

S. GARNETT RUSSELL

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Department of International & Transcultural Studies
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CURRENT POSITION

2020-Present Associate Professor of International & Comparative Education

2013-2020 Assistant Professor of International & Comparative Education
Teachers College, Columbia University

Faculty Affiliate: Institute for the Study of Human Rights, Institute of African Studies, Institute of Latin American Studies, Columbia University

2022-2025 Director, International & Comparative Education Program

2016-2023 Director, George Clement Bond Center for African Education

2014-2016 Interim Director, George Clement Bond Center for African Education

EDUCATION

2007-2013 PhD., International & Comparative Education, Stanford University

2003-2005 M.A., International Relations and Development Economics,
Johns Hopkins School of Advanced International Studies (SAIS)

1998-2002 B.A., International Relations with honors, Stanford University

RESEARCH & TEACHING INTERESTS

International and comparative education; education, conflict, and peacebuilding; human rights and citizenship education; refugee and migrant education; gender and education; comparative sociology of education; global and transnational sociology; mixed research methods

PUBLICATIONS

Book

Russell, S. Garnett. 2020. *Becoming Rwandan: Education, Reconciliation, and the Making of a Post-Genocide Citizen*. Rutgers, New Jersey: Rutgers University Press.

- Reviewed in the *International Journal of Human Rights Education*, *Human Rights Education Review*, *Current Issues in Comparative Education*, *Journal of Human Rights*, *Journal for Education in Emergencies*

Peer Reviewed Journal Articles

*Denotes current and former students

Russell, S. Garnett, Paula Mantilla-Blanco,* and Danille Falk,* “Teaching in Divided Societies: Colombia, Rwanda, and the United States.” *Forthcoming May 2026 in Comparative Education Review*

Fabo, Camille* and S. Garnett Russell. 2025. “Bilingualism, Conflicts and Language ideologies in Education policies: The Case of Cameroon.” *Comparative Education Review*.

Russell, S. Garnett, Diana Rodríguez-Gómez,* and Paula Mantilla-Blanco.*2025. “Beyond the Binary: An Expanded Approach to Education for Urban Refugees within a Migratory Ecosystem in Ecuador.” *International Migration Review*

Salmon-Letelier, Marlana* and S. Garnett Russell. 2025. “Schools as Sites of Social Reproduction: Student Interactions in Diverse Secondary Schools in Nigeria.” *Journal for Education in Emergencies* 10 (1).

Russell, S. Garnett, Paula Mantilla-Blanco,* Daniela Romero-Amaya,* Tatiana Cordero-Romero.* 2024. “*Education and Transitional Justice: Como, Para, y Sobre.*” *International Journal of Transitional Justice*.

Russell, S. Garnett, Camille Fabo,* Victoria Jones,* and Arnela Colic.*2024. “Language Policies and Ideologies for Socialization and Identity-Building in U.S. Schools: The Case of Newcomer and Refugee Students in Arizona and New York.” *Social Sciences* 13 (11).

Russell, S. Garnett and Paula Mantilla-Blanco.* 2022. “Belonging and Not Belonging: The Case of Newcomers in Diverse U.S. Schools.” *American Journal of Education* 128(4).

Rodríguez-Gómez, Diana* and S. Garnett Russell. 2021. “Human Rights Violations through Structural Violence: A Case Study of Human Rights Education in New York City.” *American Educational Research Journal* 59(1): 38-72.

Russell, S. Garnett, Lydia Namatende Sakwa*, and Sarah Lewinger.* 2021. “The Representation of Women in History Textbooks: Rwanda, Kenya, and Uganda.” *Feminist Formations* 33(2): 233-261.

Russell, S. Garnett, Elizabeth Buckner, and Sarah Horsch.* 2020. "The Diffusion of Global Discourses: the Case of Educating Refugees." *British Journal of Sociology of Education* 41(7): 992-1012.

Salmon-Letelier, Marlana* and S. Garnett Russell. 2020. "Building Tolerance through Human Rights Education (HRE): The Missing Link." *Education, Citizenship, and Social Justice* 17(1): 35-53.

Horsch, Sarah* and S. Garnett Russell. 2020 "Exploring the Enforceability of Refugees' Right to Education: A Comparative Analysis of Human Rights Treaties." *Journal on Education in Emergencies* 5(2): 10-39.

Lewinger, Sarah* and S. Garnett Russell. 2019. "Embodied Experiences of Abstinence-Only Education: A Case Study of Women in Uganda." *Gender and Education* 33(1): 898-913.

Russell, S. Garnett, Sandra Sirota*, and Kayum Ahmed.* 2019. "Human Rights Education in South African Textbooks: Ideological Shifts and Curricular Reforms." *Comparative Education Review* 63(1): 1-27.

- Featured article

Russell, S. Garnett. 2018. "Between the Global and the Local: Human Rights Discourse and Engagement in Two New York City High Schools." *Harvard Education Review* 88(4): 565-592.

Russell, S. Garnett. 2018. "Global Discourses and Local Practices: Teaching Citizenship and Human Rights in Post-Genocide Rwanda." *Comparative Education Review* 62 (3): 385-408.

Russell, S. Garnett, Julia Lerch, and Christine Min Wotipka. 2018. "The Making of a Human Rights Issue: A Cross National Analysis of Gender-Based Violence in Schools Textbooks, 1950-2011." *Gender & Society* 32 (5): 713-738.

Russell, S. Garnett and Prudence L. Carter. 2018. "When the Past is in the Present: Unintended Consequences of Non-racialization/De-ethnicization in South Africa and Rwanda." *Sociology of Race and Ethnicity*: 1-15.

Lerch, Julia, S. Garnett Russell, and Francisco Ramirez. 2017 "Wither the Nation-State? A Comparative Analysis of Nationalism in Textbooks." *Social Forces* 96 (1): 153-180.

Russell, Susan Garnett and Laura Quaynor. 2017. "Constructing Citizenship in Post-Conflict Contexts: The Cases of Rwanda and Liberia." *Globalisation, Societies and Education* 15 (2): 248-270.

- Judith Torney-Purta Outstanding Paper Award for New Scholars. Citizenship and Democratic Education Special Interest Group, Comparative and International Education Society

Russell, Susan Garnett. 2016. "Constructing Gender in Education: Evidence from Post-Genocide Rwanda." *Comparative Education* 52 (4): 495-515.

Russell, Susan Garnett, Sanaya Lim, Paul Kim, and Sophie Morse. 2016. "The Legacy of Gender-Based Violence and HIV/AIDS in the Post-Genocide Era: Stories from Women in Rwanda." *Health Care for Women International* 37 (7): 1-23.

Russell, Susan Garnett. 2015. "Global Civil Society and Education Policy in Post-Genocide Rwanda." *International Sociology* 30 (6): 599-618.

Russell, Susan Garnett and Dijana Tiplic. 2014. "Rights-Based Education and Conflict: A Cross-National Study of Rights Discourse in Textbooks." *Compare: A Journal of Comparative and International Education*, 44 (3): 314-334.

Buckner, Elizabeth and Susan Garnett Russell. 2013. "Portraying the Global: Cross-National Trends in Textbooks' Portrayal of Globalization and Global Citizenship." *International Studies Quarterly*, 57 (4): 738-750.

Bromley, Patricia and Susan Garnett Russell. 2010. "The Holocaust as History and Human Rights: Holocaust Education in Social Science Textbooks, 1970-2008." *Prospects: UNESCO's Quarterly Review of Comparative Education* 40(1): 153-173.

- Award for 2011 Best Publication by a Graduate Student American Sociological Association, Section on Global and Transnational Sociology
- Reprinted in: Gross and Stevick (eds.) 2015. *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice*. Springer International. pp.288-320.
- Featured in Unesco's 2016 [Global Education Monitoring Report](#) "Education for People and Planet: Creating Sustainable Futures for All"

Ramirez, Francisco O, Patricia Bromley, and Susan Garnett Russell. 2009. "The Valorization of Humanity and Diversity." *Multicultural Education Review* 1(1): 29-54.

- Reprinted in: Cha, Y.K., Gundara, J., Ham, S.H. & M. Lee, eds. 2016. *Multicultural Education in Global Perspectives - Policy and Institutionalization*. Springer.

Peer Reviewed Book Chapters

Russell, Susan Garnett and David Suárez. 2017. "Symbol and Substance: Human Rights Education as an Emergent Global Institution." pp. 19-46 in *Human Rights Education: Theory, Research, Praxis* ed. Monisha Bajaj. Philadelphia, PA: University of Pennsylvania Press.

Russell, Susan Garnett and Monisha Bajaj. 2015. "Schools, Citizens, and Nation-States," pp. 93-109 in *Education and International Development: Practice, Policy and Research*, eds. Tristain McCowan and Elaine Unterhalter. London, UK: Bloomsbury.

Edited Volumes

Special Double Issue on Refugee Education. *Journal on Education in Emergencies*. 2019 and 2020. (Co-edited with Sarah Dryden-Peterson and Jo Kelcey).

Works in Progress

Russell, S. Garnett, Paula Mantilla-Blanco,* Claudia Hui,* and Arnela Colic*. “Constructing Civic Identity and Engagement: The Case of Newcomer and Refugee Students in U.S. Schools.” *Revise & Resubmit TC Record*

Russell, S. Garnett, Paula Mantilla-Blanco,* Victoria Jones,* and Sara Pan Algarra*. “Amidst Conflict(s) and Peace: Students in the Colombian-Venezuelan Border.” *Revise & Resubmit Journal of Peace Education*

Russell, S. Garnett, Paula Mantilla-Blanco,* and Leonardo Arevalo-Rojas.* “The 'Post' Dilemma: Examining the Role of Education after Colombia's Peace Agreement.” *Invited book chapter revise and resubmit.*

Russell, S. Garnett. *Newcomers: Civic Identity and Engagement among Immigrant Youth in the United States*. [Book project in contract with Columbia University Press]

Russell, S. Garnett and Sandra Sirota*. *Human Rights Education Handbook*. [Book project in contract with De Gruyter Press]

Other Publications/Reports/Blogs

Russell, S. Garnett, Paula Mantilla-Blanco, Daniela Romero-Amaya, Sara Pan-Algarra, Ángela Sánchez Rojas, Victoria Jones, Leonardo Arévalo Rojas, Paola Abril, Tatiana Cordero Romero, Juan Camilo Aljuri Pimiento, & Carolina Valencia. 2024. *Transitional Justice and Education in Colombia: The Perspective of Youth*. New York: Teachers College: Columbia University. <https://doi.org/10.7916/hq2h-nk14>

Russell, S. Garnett. 2022. Book Review. *The Orderly Entrepreneur: Youth, Education and Governance in Rwanda Anthropology and Education Quarterly*.

Russell, S. Garnett, Amlata Persaud*, Paula Mantilla-Blanco*, Katrina Webster*, and Maya Elliott.* 2021. *Fostering Belonging and Civic Identity: Perspectives from Newcomer and Refugee Students in Arizona and New York*. Teachers College, Columbia University

- Press coverage in [Real Clear Politics](#), “Dem and GOP Governors Welcome Afghan Refugees” by Lou Cannon (September 14, 2021)

Russell, S. Garnett. 2020. “Responding to COVID-19 in Colombia: Interview with Dr. Luisa Gomez Guzmán.” [NISSEM Blog](#).

Smart, Andy, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell, and James Williams. 2020. "Learning for Uncertain Futures: The Role of Textbooks, Curriculum, and Pedagogy." Futures of Education Paper Commissioned by UNESCO.

Russell, S. Garnett. 2019. Book Review. *Just Violence: Torture and Human Rights in the Eyes of the Police. Philosophical Inquiry in Education*. 26(2): 176-178.

Smart, Andy, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell, and James Williams. 2019. "Educating for the Social, the Emotional, and the Sustainable." [World Education Blog](#)

Russell, S. Garnett and Danielle Falk.* 2019. "Teaching about Citizenship, Human Rights, and Gender in Post-Conflict Contexts: The Case of Rwanda," in [NISSEM Global Briefs](#).

Smart, Andy, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell, and James Williams. 2019. *NISSEM Global Briefs: Education for the Social, the Emotions, and the Sustainable*. [NISSEM Global Briefs](#).

Russell, S. Garnett, Julia Lerch, and Christine Min Wotipka. 2018. "Teaching about Gender-Based Violence in Schools." [Gender and Society Blog](#)

Mendenhall, Mary, S. Garnett Russell, and Elizabeth Buckner. 2018. "The Right to Education for Urban Refugees and the National Security Conundrum: A Closer Look at the Kenyan Context." *NORRAG Special Issue (NSI)* 1(1).

- Reprinted in NORRAG [Journée thématique Education et migration](#).

Russell, S. Garnett. 2017. Book Review. *Training for Model Citizenship: Ethnography of Civic Education and State-Making in Rwanda*. *Journal for Education in Emergencies* 3(1).

Russell, S. Garnett. 2017. "Gender Equality in Post-Genocide Rwanda," [World Education Blog](#)

Mendenhall, Mary, Susan Garnett Russell, and Elizabeth Buckner. 2017 *Policy Report Urban Refugee Education: Strengthening Policies and Practices for Access, Quality and Inclusion*. Teachers College, Columbia, University.

- Press coverage in [Education Dive](#), "Study finds refugee children have limited access to education" by Tara García Mathewson (March 8, 2017)
- Press coverage in [NEA Today](#), "Despite Inclusive Policies, Refugee Children Face Major Access to Education" by Nicole Schorchit (March 21, 2017)
- Press coverage in [Huffington Post](#), "The Global Search for Education: First of Its Kind Global Refugee Study Highlights a Gap Between Policy and Practice," by C.M. Rubin (April 7, 2017)

Mendenhall, Mary, Susan Garnett Russell, and Elizabeth Buckner. 2017 *Programmatic Guidance: Refugee Education: Strengthening Policies and Practices for Access, Quality and Inclusion*. Teachers College, Columbia, University.

Mendenhall, Mary, Susan Garnett Russell, and Elizabeth Buckner. 2017 *Advocacy Report: Urban Refugee Education: Strengthening Policies and Practices for Access, Quality and Inclusion*. Teachers College, Columbia, University.

“Schools Cultural Practices Key to True Integration” [Gender News](#) (June 17, 2013) and [Stanford Graduate School of Education](#)

UNESCO. Asia and the Pacific Education for All (EFA) Mid-Decade Assessment. 2008-2009. Contribution to the *South Asia Synthesis Report, Mekong Sub-Regional Synthesis Report, South-East Asia Synthesis Report*. Bangkok: UNESCO

Podcasts

Russell, S. Garnett, Paula Mantilla-Blanco and Daniela Romero. 2025. “Transitional Justice in Colombia.” *FreshEd* #387 with Will Brehm.

Russell., S. Garnett 2021. “Becoming Rwandan: Education, Reconciliation, and the Making of a Post-Genocide Citizen.” *New Books Network- African Studies and Genocide Studies*

Carsely Horsch, Sarah and Garnett Russell. 2020. “Exploring the Enforceability of Refugees’ Right to Education.” *JEiE Behind the Pages*

Mendenhall, Mary, Garnett Russell, and Elizabeth Buckner. 2016. “Urban Refugees and Education.” *FreshEd* #40 with Will Brehm.

GRANTS

External Funding

| | |
|-----------|---|
| 2020-2022 | INNE/Dubai Cares E-Cubed Grant, “Education for Transitional Justice, Reconciliation, and Peacebuilding: the Case of Colombia” (\$484, 345) |
| 2018-2019 | Spencer Foundation, New Civics Small Grant, “Understanding Civic Identity, Rights, and Belonging among Resettled Refugees and Newcomer Immigrant Students in the U.S.” Principal Investigator (\$49, 995) |
| 2015-2016 | U.S. Department of State’s Bureau of Population, Refugees, and Migration. “Global, National, and Local Intersections: Educational Policies and Schooling Practices for Urban Refugees.” Co-PI Mary Mendenhall (\$193,295) |
| 2010-2011 | National Science Foundation (NSF), Sociology Dissertation Improvement Grant |
| 2010-2011 | David L. Boren Fellowship, Research & Language Study in Rwanda |

Internal Funding-Teachers College/Columbia University

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|------|---|
| 2023 | Provost Collaboration Grant (\$20,000) |
| 2022 | Columbia Institute for Latin American Studies, Faculty-Student Collaboration Grant (\$10,000) |

- 2021 Dean's Grant for Tenured Faculty Research (\$10,000 + course release)
- 2019 Columbia Institute for Latin American Studies, Faculty Research Grant, (\$2,213)
- 2017-2018 Provost Investment Fund. "The Effects of Conflict on Educational Aspirations and Investment in Education in Sub-Saharan African Countries." Co-PI Alex Eble (\$20,000)
- 2017-2018 Diversity and Community Initiative Grant "African Cultural Events" (\$1500)
- 2017 Dean's Non-Competitive Grant for Pre-Tenured Faculty (\$2500)
- 2016-2017 Diversity and Community Initiative Grant "Strengthening Community Collaborations around Rights and Justice: Non-profit Organizations, Academia and the Community in Dialogue." (\$1500)
- 2015-2016 Diversity and Community Initiative Grant "Critical Dialogues and Diverse Perspectives on African Education." (\$1500)
- 2014-2016 Provost Investment Fund. "Creating Civic Education Communities: African and New York Contexts," Co-PIs Sandra Schmidt and Michelle Knight-Manuel (\$20,000)
- 2014-2015 Diversity and Community Initiative Grant. "Learning from Teachers: Supporting African Immigrant Youth," (\$1000)
- 2014-2015 Global Investment Fund "Supporting and Researching Teacher Professional Development in Kakuma Refugee Camp, Kenya." Co-PIs Mary Mendenhall, Helen Verdeli, Jacqueline Simmons (\$8,000)

Internal Funding-Stanford University

- 2012-2013 Graduate Dissertation Fellow, Clayman Institute for Gender Research
- 2012 Stanford Vice Provost for Graduate Education (VPGE) Diversity Dissertation Research Opportunity Grant
- 2012 Dissertation Support Grant (DSG), Stanford Graduate School of Education
- 2009-2010 Stanford Center on International Conflict and Negotiation (SCICN), Fellow
- 2010 Stanford Center on International Conflict & Negotiation, Goldsmith Research Fellowship Grant
- 2010 Stanford Center for Philanthropy & Civil Society, Research Grant
- 2007 - 2011 Stanford University, Doctoral Fellowship (4 years)
- 2009-2012 Stanford Travel Grants

AWARDS & FELLOWSHIPS

- 2019-Present Zankel Fellowship Supervisor, Human Rights Education and Literacy Education: Empowering Newcomer Immigrant, Refugee, and Asylum-Seeking Students in New York City Schools
- 2024 Columbia Institute for the Study of Human Rights, Research Fellowship
- 2023 TC Faculty Diversity Research Fellowship
- 2019 Columbia Institute for the Study of Human Rights, Research Fellowship
- 2015 Dean's Faculty Diversity Research Fellowship

- 2015 Judith Torney-Purta Outstanding Paper Award for New Scholars. Citizenship and Democratic Education Special Interest Group, Comparative and International Education Society
- 2011 Diplomacy Fellow
- 2010 American Sociological Association Section on Global and Transnational Sociology Award for Best Publication by a Graduate Student

TEACHING

- 2013-Present Teachers College, Columbia University
- International Perspectives on Citizenship and Human Rights Education
 - Education, Conflict, and Peacebuilding (Study abroad course in Costa Rica at the University for Peace)
 - Education, Conflict, and Peacebuilding
 - Human Rights in Africa
 - Issues and Institutions in International Education
 - International and Comparative Education and Development Studies
 - Mixed Research Methods in International & Comparative Education
 - Advanced Doctoral Seminar in International & Comparative Education
 - Doctoral Dissertation Proposal Writing Seminar
 - Professional Development Workshop for Doctoral Students
- 2008-2013 Stanford University
- Lecturer: Politics, Policy Making and Schooling Around the World
 - Instructor: Feminist Studies Honors Workshop, Feminist Studies Program/Clayman Gender Institute
 - Teaching Assistant: Research Methods Course, International & Comparative Education; Education & Society; World, Societal, & Educational Change; Gender, Development, and Education; Stanford Overseas Seminar- Education, Globalization and Development in Thailand
- 2011 Kigali Institute of Education, Center for Gender, Development, and Culture, Rwanda
Visiting Scholar and Lecturer

RELEVANT PROFESSIONAL EXPERIENCE

- 2009 SRI International, Associate
Conducted data analysis of classroom observation data from assessment of the Microsoft Innovative Schools program in 12 countries globally; development of coding protocol and qualitative analysis of interviews and reports from 12 countries; assisted in the writing of the final report of findings.
- 2008-2009 Save the Children, Consultant
Conducted data analysis (regression, factor analysis) of survey data; drafted report of findings National Science Foundation project- *Safeguarding the Future against*

HIV/AIDS: Change Agents in Malawi's Education Sector. Field research and consultation with stakeholders at the University of Malawi, Center for Educational Research and Training, Save the Children country office, local schools

- 2005-2007 UNESCO, Policy Analyst
Bangkok, Thailand
Conducted in-country evidence-based policy research and statistical data analysis for *Case Study on Disparities in Access to Education in Nepal, Thailand, and China*; analysis of early childhood care and education, literacy, access to basic education, life skills, gender, and quality of education. Research, technical input, and drafting of the *Guidelines for the Asia and Pacific Education for All (EFA) Mid-Decade Assessment: Identifying and Reaching the Unreached*
- 2005 United Nations High Commissioner for Refugees (UNHCR)
Conducted research on global refugee policies and issues for the Washington, D.C. office.
- 2002 Council on Foreign Relations
Conducted research on the relationship between democracy and economic development for *The Democracy Advantage: How Democracies Promote Prosperity and Peace* (2004)
- 2002 Amnesty International
Conducted research on political developments and human rights issues in Argentina, Bolivia, and Chile.

INVITED TALKS & LECTURES

- 2024 *Can Peace be Taught?* University for Peace Roundtable, Baha'i International Community, United Nations Office, New York.
- 2024 Keynote speaker for Conference on *Pedagogías para Restaurar y No Repetir en Contextos de Transición* [Pedagogies for Restoration and Non-Repetition in Contexts of Transition], Bogotá, Colombia (virtual).
- 2024 *Transitional Justice and Education in Colombia: The Perspectives of Youth.* Columbia University Seminar of Latin America.
- 2024 *Education and Forced Migration: Experiences of Belonging and Inclusions among Resettled Refugees and Newcomers in the U.S.* Colloquium on the Psychological Impact of Forced Displacement: Intervention, Research, and Policy Implications. Institute for Professional Development, School of Health Professions Long Island University.

- 2024 *Education, Conflict, and Migration*. Obama Foundation Scholars Seminar, Columbia World Projects.
- 2022 *Teach-In on Venezuelan Asylum-Seekers in New York*. Institute of Latin American Studies, Columbia University.
- 2022 *Becoming Rwandan: Education, Reconciliation and the Making of a Post-Genocide Citizen*. Keynote Speaker: Symposium on Human Rights and Genocide for the Early College Experience Program. University of Connecticut.
- 2021 *Becoming Rwandan: Education, Reconciliation and the Making of a Post-Genocide Citizen*. Drexel University Global Education Colloquium.
- 2019 *Becoming Rwandan: Education, Reconciliation and the Making of a Post-Genocide Citizen*. Screening the Past: Contested Historical Narratives. Historical Dialogue, Justice and Memory Network, Columbia University, New York.
- 2019 *Becoming Rwandan: Education, Reconciliation and the Making of a Post-Genocide Citizen*
- Book launch: Co-sponsored by the Columbia Institute for the Study of Human Rights, George Clement Bond Center for African Education, International and Transcultural Studies Workshop, Columbia University
- 2019 *The Hosting State and its Restless Guests: Refugee Education, Migration, and Regional Peace in the Global South*. Georg Arnhold Symposium. New York.
- 2018 *Challenges for the National Integration of Refugees: Experiences from the Global South and North*. UNESCO International Expert Meeting on Public Policies Supporting the Right to Education of Refugees. Barcelona, Spain
- 2018 *Comparative Textbook Research on Global Citizenship and Related Themes*. Workshop on Advancing Sustainable Development through Global Citizenship Education and Social and Emotional Learning. New York, New York.
- 2017 *Realizing the Right to Education for Refugees, Asylum-Seekers, and Immigrants in New York City*. Exploring Urban Policy Affecting Immigrants, Refugees, and New Americans. Policy Forum for Elected and Appointed Officials. Columbia University, New York.
- 2016 *Global, National, and Local Intersections: Educational Policies and Schooling Practices for Urban Refugees*. GIZ/INEE International Conference on Education for a Better Future—Creating Prospects for Displaced Populations. Berlin, Germany

- 2016 *Global, National, and Local Intersections: Educational Policies and Schooling Practices for Urban Refugees*. Urban Refugee Education Roundtable: Shaping an Agenda for Research, Policy, and Practice. Washington, D.C.
- 2015 *Addressing the Violent Past: Rights and Reconciliation in Rwanda, Burundi, and South Africa*. Georg Eckert Institute Arnold Symposium on Education and Armed Conflict in Sub-Saharan Africa. New York.
- 2015 *When the Past is in the Present: Unintended Consequences of Non-racialization/De-ethnicization in South Africa and Rwanda*. Workshop on Critical Approaches to Race, Ethnicity, and Migration, Department of Sociology, Columbia University
- 2015 *Usando métodos cualitativos de investigación: Educación para el post-conflicto en Ruanda*. Universidad de Los Andes, Escuela de Gobierno y Asuntos Públicos. Bogotá, Colombia
- 2015 *Human Rights Education for Diversity: The Case of Two New York Schools*. International and Transcultural Studies Workshop, Teachers College, Columbia University
- 2015 *Genocide: The Case of Rwanda*. School for Human Rights, Brooklyn, New York
- 2014 *Depictions of the Nation in Post-Conflict Countries: A Cross-National Analysis*. Comparative Sociology Workshop. Stanford University.
- 2011 *Gender and International Education Policy*. Kigali Institute of Education, Kigali, Rwanda

CONFERENCE PRESENTATIONS (Selected)

- 2025 *Context of Reception and Access to Education: Perspective of Diverse Newcomer Families in New York City*. Comparative and International Education Society Conference, Chicago, Illinois.
- 2025 *Unfinished Fieldwork: Reflections on Conflict-Affected Research*. Comparative and International Education Society Conference, Chicago, Illinois.
- 2024 *Venezuelan Migrants Amidst Conflict and Peace in Colombia*. Comparative and International Education Society Conference, Miami, Florida
- 2023 *Venezuelan Migrants Amidst Conflict and Peace in Colombia*. Comparative and International Education Society Regional Conference, Monterrey, CA

- 2023 *Education and Transitional Justice: Para, Sobre, y Como*. Comparative and International Education Society Conference, Washington, D. C.
- 2023 *Education and Transitional Justice: Para, Sobre, y Como*. Conference on Toolkits, Norms, and Standards in Transitional Justice. Bogotá, Colombia
- 2022 *Teaching in Divided Societies: the U.S., Rwanda, and Colombia*. Comparative and International Education Society Conference, Minneapolis, Minnesota.
- 2021 *Constructing Civic Identity and Engagement: The Case of Newcomer and Refugee Students in U.S. Schools*. Comparative and International Education Society Conference [virtual].
- 2021 *Constructing Civic Identity and Engagement: The Case of Newcomer and Refugee Students in U.S. Schools*. American Educational Research Association Conference [virtual].
- 2020 *School and Societal Belonging: The Case of Resettled Refugee and Newcomer Students in U.S. Schools*. American Sociological Association Conference, San Francisco, CA. [virtual]
- 2020 *Experiences with Civic Identity and Belonging: The Case of Resettled Refugees and Newcomer Students in U.S. Schools*. Comparative and International Education Society Conference, Miami, Florida. [virtual]
- 2020 *Book Launch: Becoming Rwandan: Education, Reconciliation, and the Making of a Post-Genocide Citizen*. Comparative and International Education Society Conference, Miami, Florida. [virtual]
- 2019 *The Representation of Women in History Textbooks: Rwanda, Kenya, and Uganda*. Comparative and International Education Society Conference, San Francisco, California.
- 2019 *Education and Transitional Justice: The Case of Colombia*. Comparative and International Education Society Conference, San Francisco, California.
- 2018 *Educating Refugees: the Diffusion of Global Discourses*. American Sociological Association Conference, Philadelphia, PA.
- 2018 *Educating Refugees: the Diffusion of Global Discourses*. American Educational Research Association Conference, New York, New York.
- 2018 *Human Rights Education in South Africa: Ideological Shifts and Curricular Reforms*. Comparative and International Education Society Conference, México City, México.

- 2018 *Educating Refugees: the Diffusion of Global Discourses*. Comparative and International Education Society Conference, México City, México.
- 2017 *The Lost Link: Conversations About Violence and Human Rights Education in Classrooms*. American Educational Research Association Conference, San Antonio, Texas.
- 2017 *Between the Global and the Local: Human Rights Discourses and Engagement in Two New York City High Schools (roundtable discussion)*. Comparative and International Education Society Conference, Atlanta, Georgia.
- 2017 *Global Discourses and Local Practices: The Limitations of the Refugee Label and the Right to Education in Urban Ecuador (Highlighted Session)*. Comparative and International Education Society Conference, Atlanta, Georgia.
- 2017 *Book Launch: Human Rights Education: Theory, Research, and Praxis*. Comparative and International Education Society Conference, Atlanta, Georgia.
- 2016 *Building Tolerance through Human Rights Education (HRE): The Missing Link*. International Human Rights Education Conference. Santiago, Chile.
- 2016 *Human Rights Education in South Africa: Ideological Shifts and Curriculum Reform*. African Studies Association Conference. Washington, D.C.
- 2016 *Global, National, and Local Intersections: Education Policies and Schooling Practices for Urban Refugees*. Comparative and International Education Society Conference, Vancouver, Canada.
- 2016 *Human Rights Education for Diversity: The Case of Two New York Schools*. Comparative and International Education Society Conference, Vancouver, Canada.
- 2015 *Human Rights Education and Agency among Secondary School Students in New York City*. International Human Rights Education Conference, The Netherlands.
- 2015 *Constructing Citizenship in Post-Conflict Contexts: The Cases of Rwanda and Liberia*. Comparative and International Education Society Conference, Washington, D.C.
- 2015 *Symbol and Substance: Human Rights Education as an Emergent Global Institution*. Comparative and International Education Society Conference, Washington, D.C.
- 2014 *Teaching the Violent Past: Genocide and Reconciliation in Post-Genocide Rwanda*. African Studies Association Conference, Indianapolis

- 2014 *When the Past is in the Present: Unintended Consequences of Non-racialization/De-ethnicization in South Africa and Rwanda.* American Sociological Association Conference, San Francisco
- 2014 *Teaching Civic Education in Post-Genocide Rwanda: Human Rights and Nationalism.* Comparative and International Education Society Conference, Toronto, Canada
- 2014 *Depictions of the Nation in Post-Conflict Countries: A Cross-National Analysis.* Comparative and International Education Society Conference, Toronto, Canada
- 2013 *Constructing Gender in Education: Evidence from Post-Genocide Rwanda.* Comparative and International Education Society Conference, New Orleans
- 2012 *Education Reform for Reconciliation and Identity Building in Post-Genocide Rwanda.* African Studies Association Conference, Philadelphia

PROFESSIONAL MEMBERSHIPS & SERVICE

Memberships (varies by year)

- 2017-Present American Educational Research Association, Member
 2012-Present American Sociological Association, Member
 2010-Present African Studies Association, Member
 2007-Present Comparative and International Education Society, Member
 2011-2012 Rwanda Association for University Women, Member
 2010-2012 Stanford Forum for African Studies (SFAS), Member

Ad Hoc Reviewer (varies by year)

Africa Education Review; American Educational Research Journal; African Studies; Bloomsbury Publisher; British Journal of Educational Studies; Cambridge Journal of Education; Comparative Education Review; Compare: A Journal of Comparative and International Education; Diaspora, Indigenous, and Minority Education; Education & Conflict Review; Educational Researcher; Gender and Society; Human Rights Review; Human Rights Education Review; International Journal of Comparative Sociology; International Journal of Educational Development; International Journal of Human Rights Education; Journal of Asian and African Studies; Journal on Education in Emergencies; Journal of LGBT Youth; Prospects: UNESCO's Journal of Comparative Education; Review of Educational Research; Rutgers University Press; Social Forces; Sociological Forum; Sociology of Education; Sociology of Race and Ethnicity; Third World Quarterly; University of Toronto Press

Editorial Boards

- 2024-Present Editorial Board Member, *Review of Educational Research (RER)*
 2016-2025 Editorial Board Member, *International Journal for Human Rights Education*
 2013-2022 Editorial Board Member, *Journal on Education in Emergencies*

Professional Service

- 2025-2026 Co-Organizer of the Comparative and International Education Society (CIES) Northeast Regional Conference on Education, Migration, and Displacement
 2025 Reviewer, National Academy of Education (NAEd) Spencer Post-Doctoral Fellowship
 2021 Faculty Mentor, Dean's Alliance Mentorship Circle
 2019-2020 Co-Convener, NISSEM (Networking to Integrate SDG 4.7 & SEL into Educational Materials)
 2020 New Scholars Mentor, Comparative and International Education Society (CIES)
 2018-2019 Member, Jackie Kirk Book Award Committee, Comparative and International Education Society (CIES)
 2017-2019 Member, Gender Advisory Group for the Global Coalition to Protect Education from Attack (CGPEA)
 2017-2019 Member of Advisory Panel and Reviewer for the Evidence for Education in Emergencies (E-Cubed) Research Grants
 2015-2018 Co-Chair and Co-Founder, CIES Special Interest Group (SIG) on Education, Conflict, and Emergencies
 2014-2017 Member and Co-Chair (2014-2016), Inter-Agency Network for Education in Emergencies (INEE) Education Policy Working Group
 2014-2015 Reviewer for the Citizenship and Education Special Interest Group Comparative and International Education Society Conference, Washington, D.C.
 2013-2014 Reviewer for the Large-Scale Cross-National Studies in Education SIG, Comparative and International Education Society Conference, Toronto Canada
 2012-2013 Advisory Committee Member for the Stanford Graduate School of Education Dissertation Support Grant
 2010-2011 Reviewer for the Gender & Education Committee, Comparative and International Education Society Conference, Montreal, Canada

Professional Service- Teachers College and Columbia University

- 2025-2028 Elected Member, Teachers College Standing Committee on Tenure
 2025-2026 Faculty Advisor, Peace Education Network (PEN)
 2024-2025 Reviewer, TC Dean's Grant for Student Research
 2024-2025 Reviewer, Education Policy Dissertation Committee
 2023-2024 Reviewer, TC Doctoral Dissertation Grant
 2022-2023 Chair, Search for Assistant Professor in International and Comparative Education
 2022-2023 Member, TC Mentoring Committee
 2022-2023 Member, TC Dean's Grant for Students Committee

- 2021-2022 Member, Teachers College Standing Committee on Tenure
 2021-2022 Member, Search for Assistant Professor of Mixed Methods, Department of Education Policy and Social Analysis
 2021-2022 Reviewer, TC Doctoral Dissertation Grant
 2019-Present Member, Working Group on Migrant Personhood and Rights: Crisis of Recognition, Columbia Center for the Study of Social Difference
 2018-Present Faculty Advisor, African Studies Working Group
 2014-Present Reviewer for the Fulbright Student Grant at Teachers College, Columbia
 2021-2022 Member, Standing Committee on the Appointment to Tenure
 2018-2020 Member, Harassment Panel
 2015-2016 Member, International Institute Strategic Planning Committee
 2014-2015 Chair of Search Committee for Visiting Professor of Comparative Education and Middle East Studies, Department of International and Transcultural Studies
 2014-2019 Faculty Advisor, Society for International Education (SIE)
 2014-2015 Faculty Advisor, Peace Education Network (PEN)
 2013-2015 Reviewer for the Advanced Consortium on Cooperation, Conflict, and Complexity (AC4), Earth Institute, Columbia University, Graduate Fellowship

ADVISING

Doctoral Students (Sponsor)

Completed: Diana Rodríguez-Gómez (2016), Sandra Sirota (2017), Deborah Landis (2018), Kayum Ahmed (2019), Marlana Salmon-Letelier (2019); Paula Mantilla-Blanco (2024)
In Progress: Anna Azareya-Valente, Daniela Kempf, Katrina Webster, Livia Calvet, Theresa Cann, Arnela Colic, Victoria Jones, Camille Fabo-Njia, Leonardo Arevalo Rojas, Javiera Zamora Iturra, Moisa Saidu

Committee Member

Completed: Louise Beryl (2013), Tamara Webb (2014), Jamie Vance (2014); Michael Albertson (2015), Emily Bishop (2017), Maria Papadakis (2017), Lydia Namatende-Sakwa (2017), Ewa Dabkowska (2018), Maria Anderson-Long (2018), Astrid Lassila-Smith (2018), Adele Lee (2019), Clare Parkes (2019); Nicholas Coddington (2020); Edward Miller (2020); Hanadi Shatara (2020); Jihae Cha (2021); Daniela Romero-Amaya (2021); Helen Krug von Nidda (2021); Kazuaki Iwabuchi (2022); Nancy Brandt (2022); Danielle Falk (2023); Arianna Pacifico (2023); Daniel Sheppard (2023); Erika Kessler (2023); Jason Mazeski (2023); Ify Oliobi (2023); Naheeda Karmali (2024); Encan Wang (2024); Chris Henderson (2025); Mia Chin (2025), Darren Rabinowitz (2025)

External: Emily Dunlop-New York University (2022); Sangwon Park-University of Edinburgh (2022)

In Progress: Whitney Hough, Samaya Mansour, Kemigisha Richardson, Tiffany Tryon