

## Bio

Maia Chankseliani is Professor of Comparative and International Education at the University of Oxford. She has been a member of the Comparative and International Education Society since 2011, first joining as a New Scholar. The support and collegiality she encountered during that formative period informed her early scholarly development, including her first peer-reviewed publication in *Comparative Education Review*, and shaped a long-standing commitment to mentoring emerging scholars.

Her research examines international student mobility, higher education policy, and the role of education in social and political development. She has led major international research projects with empirical work spanning more than seventy countries, and her scholarship combines qualitative and quantitative approaches and has been published widely in leading journals and books with reach across academic, policy, and practitioner communities. Prior to her academic career, she worked as a policy-maker and practitioner in government and non-profit settings, experience that continues to inform her scholarly and professional engagement.

Professor Chankseliani has contributed extensive service to the field. She served as Co-Chair of the CIES Higher Education Special Interest Group from 2023 to 2025 and currently serves on the CIES SIG Oversight Committee. She has also served as a CIES New Scholar mentor. Beyond CIES, she has held a range of governance and leadership roles, including serving as Editor-in-Chief of the *International Journal of Educational Research*, chairing the Executive Committee of the UK's Education and Development Forum (UKFIET), and leading the Comparative and International Education Research Group at the University of Oxford.

She brings deep experience in interdisciplinary collaboration, organisational leadership, and mentoring early career researchers. If elected to the CIES Board, she seeks to contribute by strengthening inclusion across the Society, supporting the committees that sustain its scholarly life, and advancing opportunities for students and early career scholars and practitioners whose work will shape the future of comparative and international education.