

Professor Maia Chankseliani: Curriculum Vitae

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Twitter accounts: [@MChankseliani](https://twitter.com/MChankseliani), [@CIEatOxford](https://twitter.com/CIEatOxford)

Dual citizenship: Georgian; British

EMPLOYMENT HISTORY

2025 – present	Department of Education, University of Oxford Professor of Comparative and International Education and Fellow at St Edmund Hall
2015 – 2025	Department of Education, University of Oxford Associate Professor of Comparative and International Education and Fellow at St Edmund Hall
2013 – 2015	St Hilda's College, University of Oxford Non-Stipendiary Junior Research Fellow
2012 - 2015	Department of Education, University of Oxford Research Officer at the Centre on Skills, Knowledge and Organisational Performance (SKOPE)
2012 – 2013	Centre of Development Studies, University of Cambridge Invited lecturer in Social Science Research Methods
2012	Cantabrigia Advisors (Cambridge, UK) Senior Consultant
2010	World Bank Institute, Growth and Crisis Group (Washington, USA) Consultant
2008 - 2009	Ministry of Education and Science of Georgia (Tbilisi, Georgia) Head of the Department of Vocational Education and Training
2007	Ministry of Education and Science of Georgia (Tbilisi, Georgia) Head of Public Relations Department
2004 – 2006	International Centre for Social Research and Policy Analysis (Tbilisi, Georgia) Adult Education Programme Lead

ACADEMIC QUALIFICATIONS

2009 – 2012	University of Cambridge (UK) , PhD in Education The Best Dissertation Award from the Comparative and International Education Society (CIES) Higher Education SIG in 2013.
2006 – 2007	Harvard University (USA) , EdM in International Education Policy
2003 – 2004	Warwick University (UK) , MA in English
1998 – 2002	Ivane Javakhishvili Tbilisi State University (Georgia) , BA in English Philology

Research

BOOKS

1. **Chankseliani, M.** Fedyukin, I and Froumin, I (eds). (2022). *Building Research Capacity at Universities: Insights from Post-Soviet Countries*. Palgrave Macmillan
2. **Chankseliani, M.** (2022). *What Happened to the Soviet University?* Oxford University Press.
3. **Chankseliani, M., & Silova, I.** (eds.). (2018). *Comparing Post-Socialist Transformations: Purposes, Policies, and Practices in Education*. Oxford: Symposium Books.
4. Meyer, H.-D., St. John, E. P., **Chankseliani, M.**, & Uribe, L. (eds.). (2013). *Fairness in Access to Higher Education in a Global Perspective: Reconciling Excellence, Efficiency, and Justice*. Rotterdam: SENSE Publisher

EDITED SPECIAL ISSUES

5. Kwak, J. & **Chankseliani, M.** (2025). [Special Issue: The Ripple Effect: Understanding the Societal Implications of International Student Mobility](#). *International Journal of Educational Research*
6. **Chankseliani, M., & McCowan, T.** (2021). [Special Issue: Higher Education and the Sustainable Development Goals](#). *Higher Education*, 81(1)

7. **Chankseliani, M.** (2026). [Internationally Educated Health Professionals and Health-System Change: A Global Qualitative Study](#). *Global Public Health*, 21(1)
8. Charret, A., **Chankseliani, M.** & Oancea, A. (2026). [Choreographing collaboration in European higher education through competition in the European Universities Initiative](#). *International Journal of Educational Research*.136
9. **Chankseliani, M.**, Akkad, A., Hanley, N., Kwak, J., Wang, Z. (2025). [International study and democratic consciousness: From formation to engagement](#). *International Journal of Educational Development*
10. Hanley, N, **Chankseliani, M.** (2025). [Intercultural Competence Beyond International Student Mobility. Insights from a Global Study](#). *Journal of Studies in International Education*.
11. **Chankseliani, M.**, Kwak, J., Hanley, N., Akkad, A., Crisostomo, M., & Wang, Z. (2025). [International student mobility and poverty reduction: A qualitative study of the mechanisms of systemic change](#). *World Development*, 195, 107116.
12. Charret, A., Oancea, A. & **Chankseliani, M.** (2025). [European higher education policy as a plastique palimpseste: understanding national visions for the European Universities Initiative](#). *Higher Education*.
13. Hanley, N., Sanchez Tyson, L., Wang, Z., Kwak, J., Akkad, A., Vari-Lavoisier, I., & **Chankseliani, M.** (2025). [Impact of International Professional Mobility Programmes: A Systematic Literature Review](#). *Journal of Adult & Continuing Education*.
14. **Chankseliani, M.** & Kwak, J. (2025). Editorial. [The Ripple Effect: Understanding the Societal Implications of International Student Mobility](#). *International Journal of Educational Research*.129
15. Kwak, J, & **Chankseliani, M.** (2024). [International Student Mobility and Poverty Reduction: A Cross-National Analysis of Low- and Middle-Income Countries](#). *International Journal of Educational Research*. 128
16. **Chankseliani, M.**, & Belkina, E. (2024). [Academic Exodus from Russia: Unravelling the Crisis](#). *Journal of Comparative & International Higher Education*, 16(3), 97-105
17. Wang, Z., Hanley, N., Kwak, J., Vari-Lavoisier, I., Al Hussein, M., Tyson Sanchez, L., Akkad, A., & **Chankseliani, M.** (2024). [How do international student returnees contribute to the development of their home countries? A systematic mapping and thematic synthesis](#). *International Journal of Educational Research*. 125
18. **Chankseliani, M.** & Sopromadze, N. (2023). [Listening to Locals: Regional Spaces in Higher Education in the Global South](#). *International Journal of Educational Research*, 122
19. **Chankseliani, M.** (2023). [Who Funds the Production of Globally Visible Research in the Global South?](#) *Scientometrics*, 128(1), 883–801
20. Charret, A., & **Chankseliani, M.** (2023). [The Process of Building European University Alliances: A Rhizomatic Analysis of the European Universities Initiative](#). *Higher Education*. 86(1), 21–44
21. Aizuddin, M. A., & **Chankseliani, M.** (2023). [The Role of Non-State Providers in Informal Science, Technology, Engineering and Mathematics \(STEM\) Education: A Malaysian Perspective](#). *Asia Pacific Journal of Education*, 43(1), 189-202
22. Lovakov, A., **Chankseliani, M.**, & Panova, A. (2022). [Universities vs. Research Institutes? Overcoming the Soviet Legacy of Higher Education and Research](#). *Scientometrics*, 127, 6293–6313
23. **Chankseliani, M.** (2022). [International Development Higher Education: Looking from the Past, Looking to the Future](#). *Oxford Review of Education*, 48(4), 457-473.
24. Yang, L., Brotherhood, T., & **Chankseliani, M.** (2021). [A Crisis of Opportunity at English Universities: Rethinking Higher Education Through the Common Good Idea](#). *Educational Review*, 74(3), 591-608.
25. **Chankseliani, M.**, Lovakov, A., & Pislyakov, V. (2021). [A Big Picture: Bibliometric Study of the Quantity, Quality, and Impact of Academic Publications from Post-Soviet Countries](#). *Scientometrics*, 126(10), 8701-8730.
26. **Chankseliani, M.**, & McCowan, T. (2021). [Higher Education and the Sustainable Development Goals](#). Editorial. *Higher Education*, 81(1), 1-8.
27. **Chankseliani, M.**, Qoraboyev, I., & Gimranova, D. (2021). [Higher Education Contributing to the Local, National, and Global Development: New Empirical and Conceptual Insights](#). *Higher Education*, 81(1), 109-127.
28. **Chankseliani, M.** (2021). [The politics of exporting higher education: Russian university branch campuses in the "Near Abroad"](#). *Post-Soviet Affairs*, 37(1), 26-44.
29. **Chankseliani, M.**, Gorgodze, S., Janashia, S., & Kurakbayev, K. (2020). [Rural Disadvantage in the Context of Centralised University Admissions: A Multiple Case Study of Georgia and Kazakhstan](#). *Compare: A Journal of Comparative and International Education*, 50(7), 995-1013.
30. Kot, V., Yemini, M., **Chankseliani, M.** (2020). [Triple Exclusion: Life Stories of Jewish Migrant Academics from the Former Soviet Union at a Contested University under Siege](#). *International Journal of Educational Development*, 76.
31. Opposs, D., Baird, J.-A., **Chankseliani, M.**, Stobart, G., Kaushik, A., McManus, H., & Johnson, D. (2020). [Governance Structure and Standard Setting in Educational Assessment](#). *Assessment in Education: Principles, Policy & Practice*, 27(2), 192-214.

32. **Chankseliani, M., & Aizuddin, A. M.** (2019). [Cross-country Comparison of Engagement in Apprenticeships. A Conceptual Analysis of Incentives for Individuals and Firms](#). *International Journal for Research in Vocational Education and Training*, 6(3), 261-283.
33. **Chankseliani, M., & Wells, A.** (2019). [A Big Business in a Small State: Rationales of Higher Education Internationalisation in Latvia](#). *European Educational Research Journal*, 18(6), 639-655.
34. **Chankseliani, M.** (2018). [The Politics of Student Mobility: Links Between Outbound Student Flows and the Democratic Development of Post-Soviet Eurasia](#). *International Journal of Educational Development*, 62, 281–288.
35. **Chankseliani, M.** (2017). [Four Rationales of HE Internationalisation: Perspectives of UK Universities on Attracting Students from Former Soviet Countries](#). *Journal of Studies in International Education*, 22(1), 53–70.
36. **Chankseliani, M.** (2017). [Charting the Development of Knowledge on Soviet and Post-Soviet Education through the Pages of Comparative and International Education Journals](#). *Comparative Education*, 53(2), 265–283.
37. **Chankseliani, M., & James Relly, S.** (2016). [Three-Capital Approach to the Study of Young People Who Excel in Vocational Occupations: A Case of WorldSkills Competitors and Entrepreneurship](#). *International Journal for Research in Vocational Education and Training*, 3(2), 46–65.
38. **Chankseliani, M., James Relly, S., & Laczik, A.** (2016). [Overcoming Vocational Prejudice: Can Skills Competitions Improve the Attractiveness of Vocational Education and Training in the UK?](#) *British Educational Research Journal*, 42(4), 582-599.
39. **Chankseliani, M., & James Relly, S.** (2015). [From the Provider-Led to an Employer-Led System: Implications of Apprenticeship Reform on the Private Training Market](#). *Journal of Vocational Education & Training*, 67(4), 515–528.
40. **Chankseliani, M.** (2015). [Escaping Homelands with Limited Employment and Tertiary Education Opportunities: Outbound Student Mobility from Post-Soviet Countries](#). *Population, Space and Place*, 22(3), 301–316.
41. **Chankseliani, M.** (2014). [Are We Using Friedman's Roadmap? A Comparative Analysis of Stimuli of Private School Enrolments in Post-Soviet Countries](#). *International Journal of Educational Development*, 38, 13–21.
42. **Chankseliani, M.** (2013). [Spatial Inequities in Higher Education Admissions in Georgia: Likelihood of Choosing and Gaining Access to Prestigious Higher Education Institutions](#). *Caucasus Social Science Review*, 1(1). [This article has been translated into [Georgian](#)]
43. **Chankseliani, M.** (2013). [The Financial Burden of Attending University in Georgia: Implications for Rural Students](#). *Prospects: Quarterly Review of Comparative Education*, 43(3), 311-328.
44. **Chankseliani, M.** (2013). [Rural Disadvantage in Georgian Higher Education Admissions: A Mixed-Methods Study](#). *Comparative Education Review*, 57(3), 424–456.

REPORTS

45. **Chankseliani, M., Kwak, J., Akkad, A., Bandeira Melo, G., Crisostomo, M., Hanley, N., & Wang, Z.** (2025). [International Mobility and World Development: Estimating the System-Level Impact of ECA and International Exchanges](#). University of Oxford.
46. Kwak, J. & **Chankseliani, M.** (2023). Quantitative Analysis International Mobility and World Development: Estimating the System-Level Impact of the Bureau of Educational and Cultural Affairs and International Exchanges. Washington DC: US State Department. The report was removed from ECA web-site n early 2025 in line with an executive order from President Trump but is accessible here: <https://ora.ox.ac.uk/objects/uuid:104e8142-4d59-4087-8383-90c8b7d2ff0c>
47. **Chankseliani, M., Keep, E., & Wilde, S.** (2017). [People and policy: A comparative study of apprenticeship across eight national contexts](#) (No. RR.9.2017). Doha, Qatar: World Innovation Summit for Education
48. **Chankseliani, M., & Hessel, G.** (2016). [Case studies of the most popular European destinations for mobile students from Russia, Eastern Europe, Caucasus, and Central Asia](#) (Research report). Oxford, UK: The Centre for Comparative and International Education, University of Oxford
49. **Chankseliani, M., & Hessel, G.** (2016). [International student mobility from Russia, Eastern Europe, Caucasus, and Central Asia to the UK: trends, institutional rationales and strategies for student recruitment](#) (Research report). Oxford, UK: The Centre for Comparative and International Education, University of Oxford
50. **Chankseliani, M., James Relly, S., & Mayhew, K.** (2015). [Benefits of Developing Vocational Excellence. A Report to the National Apprenticeship Service of Project 3 of the DUVE suite of projects](#). SKOPE, University of Oxford.
51. **Chankseliani, M., James, S. and Mayhew, K.** (2015). [WorldSkills competitors and entrepreneurship: A Report to the Skills Funding Agency](#). SKOPE, University of Oxford
52. Mayhew, K., James, S., **Chankseliani, M.** and Laczik, A. (2013). [Benefits of Developing Vocational Excellence: A Report to the National Apprenticeship Service](#). SKOPE, University of Oxford
53. **Chankseliani, M.** and Gugushvili, A. (2011). *External evaluation of the European Training Foundation (ETF) project on vocational education & training in Georgia*, under the contract awarded by the European Commission DG of Education & Culture to the Public Policy and Management Institute, Vilnius, Lithuania.

BOOK CHAPTERS

54. Malinovskiy, S., & **Chankseliani, M.** (2018). International Student Recruitment in Russia: Heavy-handed Approach and Soft-Power Comeback. In A. Oleksiyenko, Q. Zha, I. Chirikov, & J. Li (Eds.), *International Status Anxiety and Higher Education: The Soviet Legacy in China and Russia*. Hong Kong: CERC-Springer.
55. **Chankseliani, M.**, & Silova, I. (2018). Reconfiguring Education Purposes, Policies, and Practices during Post-Socialist Transformations: Setting the stage. In M. Chankseliani & I. Silova (Eds.), *Comparing Post-Socialist Transformations: Purposes, Policies, and Practices in Education* (pp. 7–25). Oxford: Symposium Books.
56. **Chankseliani, M.** (2015). Rural disadvantage in Georgian Higher Education Admissions: A Mixed-method Study. In A. Mountford-Zimdars, D. Sabbagh, & D. Post (Eds.), *Fair Access to Higher Education: Global Perspectives*. Chicago: The University of Chicago Press.
57. **Chankseliani, M.** (2014) Georgia: Marketization and education post-1991. In N. Ivanenko (ed.), *Education in Eastern Europe and Eurasia*, Bloomsbury Academic.
58. **Chankseliani, M.** (2013) Higher Education Access in Post-Soviet Georgia: Overcoming a Legacy of Corruption. In H.-D. Meyer, E. P. St. John, M. Chankseliani, & L. Uribe (eds.), *Fairness in Access to Higher Education in a Global Perspective: Reconciling Excellence, Efficiency, and Justice* (pp.171-187). Rotterdam: SENSE Publisher.
59. Meyer, H.-D., St. John, E. P., **Chankseliani, M.**, & Uribe, L. (2013). The Crisis of Higher Education Access - A Crisis of Justice. In H.-D. Meyer, E. P. St. John, M. Chankseliani, & L. Uribe (eds.), *Fairness in Access to Higher Education in a Global Perspective: Reconciling Excellence, Efficiency, and Justice* (pp. 1–9). Rotterdam: SENSE

BLOG POSTS, OPINION PIECES, THE CONVERSATION ARTICLES, BOOK REVIEW

60. **Chankseliani, M.** (2025). [Centralising Power: Georgia's Troubling University Reform](#). *Universities & Intellectuals*.
61. **Chankseliani, M.** (2025). [International higher education is not just an export](#). *University World News*
62. **Chankseliani, M.** (2025). [The Long Horizon: Why International Education Matters for Poverty Reduction](#). *International Higher Education*, 124
63. **Chankseliani, M.** (2025). [What we stand to lose when foreign students are seen as a threat](#). *Nature*, 643(8070).
64. **Chankseliani, M.** (2025). [Learning, working, connecting: Why a new UK–EU youth mobility scheme matters](#). UKFIET blog.
65. Antonowicz, D., Cantwell, B., **Chankseliani, M.**, Cheng, M. W. T., Oldac, Y. I., Oleksiyenko, A., & Zhao, Z. (2025). [Does Citizenship Matter in the Republic of Science?](#) *Universities & Intellectuals*. Centre for Higher Education Leadership and Policy Studies at the Education University of Hong Kong
66. **Chankseliani, M.**, Wang, Z., Hanley, N., Kwak, J., Vari-Lavoisier, I., Tyson Sanchez, L., Akkad, A. (2024). [Returning graduates do give back, but need more support](#) *University World News*
67. **Chankseliani, M.** (2024). [International Students and Their Lasting Impact on Global Development](#). UKFIET blog
68. **Chankseliani, M.**, Kwak, J. (2024). [Clamping down on international HE will damage global development](#). *Times Higher Education*
69. **Chankseliani, M.**, Wang, Z., Hanley, N., Kwak, J., Vari-Lavoisier, I., Tyson Sanchez, L., Akkad, A. (2024). [How Do International Student Returnees Contribute to Home Country Development?](#) *International Higher Education*, 120 Anniversary Issue (subsequently translated into [Chinese](#))
70. **Chankseliani, M.** (2024). David P. Baker and Justin J.W. Powell, [Global Mega-Science: Universities, Research Collaborations and Knowledge Production](#). *Minerva*.
71. **Chankseliani, M.** (2023, May 4). [Abstracts matter more than you think – and writing a good one is hard](#). *Times Higher Education*.
59. Charret, A., **Chankseliani, M.** (2021). [Are European Universities Building Alliances as Rhizomes?](#) St Edmund Hall Blog, University of Oxford, UK.
60. Brotherhood, T, Yang, L, **Chankseliani, M** (2020). [COVID-19 and higher education: Implications for equity, and a return to the common good](#). Building the Post-Pandemic University Conference, Faculty of Education, University of Cambridge, UK.
61. **Chankseliani, M.** (2018). [Students studying overseas could be helping to make former Soviet countries more liberal](#). *The Conversation*.
62. **Chankseliani, M.** (2018). [How Russia Is Using International Students as a Weapon in the New Cold War](#). *The Conversation*.
63. **Chankseliani, M.** (2011). [Georgian rural reality: an empirical snapshot](#), *Scholar Forum*, Open Society Foundations

RESEARCH & ENGAGEMENT GRANTS (SINCE 2016)

Oct 2023 – Nov 2025

Republic of Kazakhstan Ministry of Science and Higher Education, Kazakhstan

Nov 2022 – Aug 2023	International Co-Applicant and Senior Consultant, Managing Scientific Activities in Kazakhstan in the Face of Modern Challenges: Publication Activity, Bibliometric Indicators, Commercialization of the Results of Scientific Activity Oxford Policy Engagement Network (OPEN), University of Oxford PI, Improving Higher Education Participation in Georgia: Introducing Needs-based Funding
Jan 2022 – May 2025	The Bureau of Educational & Cultural Affairs of the U.S. Department of State PI, International Mobility and World Development
May 2021 – Jul 2021	Department of Education, University of Oxford PI, Pandemic Hardship Fund to work on the monograph <i>What Happened to the Soviet University?</i>
Nov 2020 – Apr 2024	The Economic and Social Research Council (ESRC) Co-PI, Centre for Global Higher Education - Transition Centre Grant
May 2019 – Jun 2021	The National Research University Higher School of Economics (HSE), Russia Co-PI, Building Research Capacity at Universities in Post-Soviet Countries
Nov 2019 – Mar 2020	The British Council PI, Engaging with Kazakhstani Higher Education Leaders on Quality Ecosystems at Universities. This involved the development and delivery of an innovative two-day workshop on quality assurance in higher education
Oct 2016 – Jul 2018	Qatar Foundation PI, Comparative Study of Apprenticeships in Australia, Denmark, Egypt, England, Finland, Germany, India, and South Africa
Mar 2016 – Aug 2016	The British Council PI, Newton - Al-Farabi / British Council Researcher Links Grant on <i>Escaping the Exclusion or Sustaining the Privilege? A Complex Reality of Student Mobility from Kazakhstan</i>
Feb 2016 – Jul 2016	The Fell Fund, University of Oxford PI, (Im)mobility and Global Citizenship: A Comparative Investigation of Student Mobility from Post-Soviet Countries to the EU Countries
Jan 2016 – Apr 2016	Department of Education, University of Oxford PI, seed corn grant - International Student Mobility from Russia, Eastern Europe, Caucasus, and Central Asia to the UK: The Perspectives of the UK HE sector

KEYNOTES

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- Chankseliani, M (19 October, 2025), keynote on *What Does International Mobility Make Possible?* at Tsinghua Higher Education Forum (Bali, Indonesia)
- Chankseliani, M (26 May 2023), keynote on *The Role of International Integration in Higher Education and Research at International Conference on Quality of Education in the Context of Economic Transformation of Society*, Tashkent State University of Economics (Tashkent, Uzbekistan)
- Chankseliani, M (30 September 2022), keynote on *What Happened to the Soviet University?* At Universities at the Crossroads: Academic Freedom in a Changing World, organised by Centre for Independent Social Research USA, Freie Universität Berlin, Fredrich Naumann Foundation for Freedom (Tbilisi, Georgia)
- Chankseliani, M. (15 February 2022), keynote on *The Social Responsibilities of Higher Education* at UNESCO Conference - Next Generation: Reflections and Future Perspectives on Higher Education in the Former Soviet Union (virtual talk with global audience)
- Chankseliani, M. (24 January 2022), keynote on *The Politics of Student Mobility: Linking Political Transformations with Student Flows* at Georgian Institute of Public Affairs event on International Day of Education (Tbilisi, Georgia)
- Chankseliani, M. (20 May 2021), keynote on *How Foreign Students Abroad Impact Economies and Policies at Home* at the US Department of State, Washington DC, USA (virtual talk for all employees of the US Department of State in DC and across the world at US embassies)
- Chankseliani, M. (21 April 2021), keynote on *University Research Capacity in Post-Soviet Countries* at Global Days, Narxoz University, Kazakhstan
- Chankseliani, M. (24-25 April 2019), keynote on *Higher Education and International Mobility in Post-Soviet Eurasia: Trends, Actors, Rationales, and Implications* at the Eurasia Programme Mid-term Conference at the Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku), Oslo, Norway
- Chankseliani, M. (18 May 2018), keynote on *Reflections on Higher Education Internationalization in Post-Soviet Eurasia* at the 3rd Annual Conference on Academic Integrity at KAZGUU University in Astana, Kazakhstan

- Chankseliani, M (1 February 2018), keynote on *Higher Education Internationalisation and Partnership Formation* at the British Council's UK-Kyrgyzstan Universities Forum in Bishkek, Kyrgyzstan
- Chankseliani, M. (15 November 2017), keynote on *People and Policy: A Comparative Study of Apprenticeship across Eight National Contexts* at the Eighth World Innovation Summit for Education (WISE), Doha, Qatar

INVITED TALKS

- Chankseliani, M. (28 August 2025). International Student Mobility and Academic Freedom. Harvard Alumni for Education Event on Academic Freedom (virtual)
- Chankseliani, M., Z. Wang, J. Kwak (29 April 2025). International Student Mobility and World Development. DAAD: German Academic Exchange Service, Germany
- Chankseliani, M. & J. Kwak (24 April 2025). Beyond Borders: How International Student Mobility Drives Poverty Reduction, Hong Kong University
- Chankseliani, M. (26-28 February 2025). Invited participant at Wilton Park dialogue on the UK's international education strategy, convened by the UK government. Wilton Park, UK.
- Chankseliani, M. (21 October 2024), *What Happened to the Soviet University? Launch of the Georgian translation* at Iliia State University, Tbilisi
- Chankseliani, M. (26 October 2023), *What Happened to the Soviet University?* at Nazarbayev University Graduate School of Education, Kazakhstan
- Chankseliani, M. (9 January 2023), *What Happened to the Soviet Legacy of Internationalization in University Education and Research?* at the Education University of Hong Kong, HK
- Chankseliani, M. (25 November 2022), *What Happened to the Soviet University?* at the Centre of Development Studies, Cambridge University, UK
- Chankseliani, M. (24 November 2022), *What Happened to the Soviet University?* at Hong Kong University, HK
- Chankseliani, M. (27 October 2021), *Universities Contributing to Societal Development: The Role of Institutional Autonomy and Academic Freedom* at the British-Kazakh Society, London, UK
- Chankseliani, M (29 July 2021), *University Research Capacity Development in Georgia* as part of the Cambridge Roundtable on Sustainable Development in the Caucasus, Cambridge Central Asia Forum at Cambridge University, UK
- Chankseliani, M., Gorgodze, S. & Kurakbayev, K. (31 March 2021), *Rural Disadvantage in the Context of Centralised University Admissions: A Multiple Case Study of Georgia and Kazakhstan* at an international symposium of the Society for Research into Higher Education (SRHE) on Rurality and Access to HE at the University of Bristol, UK
- Chankseliani, M. (15 February 2021), *Academic Publishing and Boosting Citations* at the National Research University Higher School of Economics (HSE), Russia
- Chankseliani, M. (11-12 March 2020), *Quality Assurance in Teaching within Higher Education* for the British Council Kazakhstan, Nur Sultan, Kazakhstan
- Chankseliani, M. (18 November 2020), *University Research Capacity in Post-Soviet Countries: Case Studies of Armenia, Kazakhstan, and Russia* (panel organiser and speaker), Centre for Global Higher Education, global webinar
- Chankseliani, M., Lovakov, A. and V. Pislyakov (29 October 2020), *A Big Picture: Bibliometric Study of the Quantity, Quality, and Impact of Academic Publications from Post-Soviet Countries*, Centre for Global Higher Education, global webinar
- Chankseliani, M. (11-12 March 2020), organiser and speaker at a two-day long workshop on *Quality Assurance in Teaching Within Higher Education* for the British Council Kazakhstan, Nur Sultan, Kazakhstan
- Chankseliani, M. (14 November 2019), *International Development Space in HE Studies* at UCL, UK
- Chankseliani, M. (7 November 2019), *Rural Disadvantage and Centralised University Admissions: Cases of High Participation Systems in the Caucasus and Central Asia* at the Russian and East European Studies Centre seminar on Social Cohesion in Multicultural and Multiethnic Georgian Society, St Antony's College, UK
- Chankseliani, M. (24 September 2019), *What Attracts Individuals and Firms to Apprenticeship as A Model of Training? A Comparative Study of Systems and Practices from Ten Nations* at the Fourth China-UK Symposium on the Modernisation of Social Governance, as part of the UK-China High-Level People to People Dialogue, Regent's Park College, UK
- Chankseliani, M. (30 June-2 July 2019), chaired all *Development through Higher Education* sessions; rapporteur at the concluding panel session at the Global Challenge Research Fund (GCRF) Conference on 'Building Resilience', University of Kent, UK
- Chankseliani, M. (26 March 2019), *Economic and Political Rationales and Implications of International Student Mobility: Cases from Post-Soviet Eurasia* at Tel Aviv University, Israel

- Chankseliani, M. (1 October 2018), *China and Post-Soviet Countries in Central Asia* at the international symposium on the New Silk Road: Implications for Higher Education and Research Cooperation between China and Europe, Oxford, UK
- Chankseliani, M. (27 February 2018), *The Trends and Implications of Outbound Student Mobility: Georgia in the Regional Context*. Georgian Studies Programme Launch Conference at St Antony's College, UK
- Chankseliani, M (6 December 2017), *People and Policy: A Comparative Study of Apprenticeship across Eight National Contexts* at the University of Hong Kong, China
- Chankseliani, M (8 December 2017), *The Politics of Student Mobility: What do the EU-Bound vs Russia-Bound International Student Statistics Tell us about the Democratic Development of Post-Soviet Eurasia?* at the University of Hong Kong, China
- Chankseliani, M. (21 September 2017), *Reflections on Student Mobility from Russia, Eastern Europe, Caucasus, and Central Asia: Macro- and Meso-level Analyses* at UCL Institute of Education, UK
- Chankseliani, M (24 May 2017), *The Momentum, Rationales, and Consequences of Student Mobility to the EU Countries: The Cases of Russia, Eastern Europe, Caucasus, and Central Asia* at the University of Bath, UK
- Chankseliani, M (25 February 2017), A Teddy Talk on *The Politics of Student Mobility: What do International Student Statistics Tell us about the Democratic Development of their Home Countries?* St Edmund Hall Research Expo, University of Oxford, UK
- Chankseliani, M (17 February 2017), *Student Mobility from Former Soviet Countries to the EU: Momentum, Rationales, and Consequences* at the Centre of Development Studies, Cambridge University, UK
- Chankseliani, M. (1 June 2016), *Student Mobility from Post-Soviet Countries: Kazakhstan in the Regional Context* at Nazarbayev University, Kazakhstan
- Chankseliani, M. (2015), *WorldSkills Competitors and Entrepreneurship*, SKOPE seminar on WorldSkills Participation: Perspectives from Further Education Colleges, Competitors and Training Managers, the University of Oxford, UK
- Chankseliani, M. (2015), *WorldSkills Competitors and Entrepreneurship: Strengths and Limitations of the Study Design, Data Analysis, and Findings*, Qualitative Hub, Department of Education, University of Oxford, UK
- Chankseliani, M. (2013), *The Stimuli of Privatisation of Schooling in Post-Soviet Countries*, Business and Education Roundtable Conference. On the Threshold of Change: Shifting Paradigms in Education. The For-Profit Challenge, the University of Oxford, UK
- James, S. and M. Chankseliani. (2013), *Can skills competitions help to raise the attractiveness of VET?* SKOPE Public Policy Forum, the University of Oxford, UK
- Chankseliani, M. (2012), *Spatial Inequities in Higher Education Admissions in Georgia: Likelihood of Choosing and Gaining Access to Prestigious Higher Education Institutions*, Development and Security: Evidence Based Social Research in Georgia, Tbilisi, Georgia
- Chankseliani, M. (2008), *VET Qualifications System Development in Georgia*, the 18th EURASHE General Assembly and Annual Conference on Qualifications in a Quality Assurance Culture: Moving Bologna and Copenhagen towards a lifelong and Europe-wide response to employability, Malta
- Chankseliani, M. (2008), *Labour Market Participation of Youth in Georgia*. Official Bologna Seminar on Employability: The Employers' Perspective and its Implications, Abbaye de Neumünster, Luxembourg
- Chankseliani, M. (2008), *The opening address on the National Qualifications System Development*, European Training Foundation NQF Regional Workshop for Caucasus Countries, Tbilisi, Georgia
- Chankseliani, M. (2008), *Vocational Education and Training System in Georgia*, The Community Colleges for International Development (CCID) 32nd Annual Conference. The Global Community College: Strategies for Success, Long Beach, CA, USA
- Chankseliani, M. (2007), *Using Service-learning Activities for Civic Identity Formation*, Education Professionals 2007 Fellows' Conference, Harvard University, MA, USA
- Chankseliani, M. (2004), *The Rose Revolution in Georgia: Educational Implications*, The Open Society Institute Conference, Nottingham University, UK.

CONFERENCE PRESENTATIONS

- Chankseliani, M (September, 2025). *International Student Mobility and Poverty Reduction: Returnees and Systemic Change*. The UKFIET International Conference, University of Oxford, UK
- Chankseliani, M (April, 2025). *International Mobility and Societal Change: Rethinking Higher Education in a Divided World* (speaker & **panel organiser**). Centre for Global Higher Education Conference, Oxford, UK

- Chankseliani, M. (March, 2025), *International Mobility and Societal Transformation: Insights from a Global Study* (speaker & **panel organiser**). The 69th Annual Conference of the Comparative and International Education Society, Chicago, DC, USA
- Chankseliani, M. (December, 2024). *The Transformative Impact of International Mobility on Societal Development* (speaker & **panel organiser**). Society for Research into Higher Education (SRHE) Conference, Nottingham, UK
- Chankseliani, M. (March, 2024). *Universities as Sustainable Development Actors: Exploring the Potential of a Critical Realist Conceptualisation*. The 68th Annual Conference of the Comparative and International Education Society, Miami, USA
- Chankseliani, M. (February, 2024). *Higher Education Spaces in the Caucasus and Central Asia*, CGHE Annual Conference 2024, Centre for Global Higher Education Conference, London, UK
- Chankseliani, M. (May, 2023). *Who Funds the Production of Globally Visible Research in the Global South?* CGHE Annual Conference 2023, Centre for Global Higher Education Conference, London, UK
- Chankseliani, M. (February, 2023). *Book Launch What Happened to the Soviet University?* The 67th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Froumin, I and Chankseliani, M. (February, 2023). *Book Launch Building Research Capacity at Universities: Insights from Post-Soviet Countries*. The 67th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Vari-Lavoisier, I and Chankseliani, M. (February, 2023). *Political Economy of Student Mobility: How Official Development Assistance politicises student mobility*. The 67th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Wang, Z., Vari-Lavoisier, I., and Chankseliani, M. (February, 2023). *How do student mobilities contribute to the transformation of students' home countries? A systematic review of literature*. The 67th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Chankseliani, M. (February, 2023). *Who Funds the Production of Globally Visible Research in the Global South? Bilateral, philanthropic, and multilateral research funding in the Caucasus and Central Asia*. The 67th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Chankseliani, M. (September 2022). *Funders of Research in the Global South: The Contributions of Bilateral, Multilateral, and Philanthropic Agencies*, European Conference on Educational Research (ECER), Yerevan, Armenia
- Chankseliani, M. (September 2022). *Universities vs. Research Institutes? Overcoming the Soviet Legacy of Higher Education and Research* (speaker & **panel organiser**). European Conference on Educational Research (ECER), Yerevan, Armenia
- Lovakov, A., Chankseliani, M. & Panova, A. (April 2022). *Contribution of Different Sectors to the Production of Scientific Knowledge: A Bibliometric Analysis* (speaker & **panel organiser**). The 66th Annual Conference of the Comparative and International Education Society, Minneapolis, USA
- Chankseliani, M. (April 2022). *From Research Capacity to Research Culture: Thinking about Deparochialising Research* (speaker & **panel organiser**). The 66th Annual Conference of the Comparative and International Education Society, Minneapolis, USA
- Lovakov, A., Chankseliani, M. & Panova, A. (October 2021). *Contribution of Universities and Research Institutes to the Production of Scientific Knowledge in Post-Soviet Countries*. International Russian Higher Education Conference at HSE University, Moscow, Russia
- Kot, V., Yemini, M., & Chankseliani, M. (June 2021). *Triple exclusion: Life stories of Jewish migrant academics from the Former Soviet Union at a contested university under siege*. IAIE 2021 conference: Intercultural Education in an Age of Information and Disinformation, Tel Aviv, Israel
- Chankseliani, M. (May, 2021), *Supranational Actors and Higher Education in Central and Western Asia*, CGHE Annual Conference 2021: Remaking higher education for a more equal world, Centre for Global Higher Education, Oxford (virtual)
- Chankseliani, M. (May, 2021), *Universities' Role in Societal Development* – contribution to the opening panel on *Remaking Higher Education*, CGHE Annual Conference 2021: Remaking higher education for a more equal world, Centre for Global Higher Education, Oxford (virtual)

- Chankseliani, M., Lovakov, A (April, 2021), A Big Picture: Bibliometric Study of the Quantity, Quality, and Impact of Academic Publications from Post-Soviet Countries. The 65th Annual Conference of the Comparative and International Education Society, virtual conference
- Chankseliani, M. (April, 2021). University Research Capacity Development in Former Soviet Countries (speaker & **panel organiser**). The 65th Annual Conference of the Comparative and International Education Society, virtual conference
- Chankseliani, M. (April, 2021). Researching and problematizing the role of higher education in the Sustainable Development Goals (discussant & **panel organiser**). The 65th Annual Conference of the Comparative and International Education Society, virtual conference
- Brotherhood, T, Yang, L, Chankseliani, M (September 2020). COVID-19 and higher education: Implications for equity, and a return to the common good. Building the Post-Pandemic University Conference, Faculty of Education, University of Cambridge, UK
- Qoraboyev, I, Chankseliani, M., Gimranova, D (October, 2019). Higher education engaging with the national and global challenges: Views of academics from Georgia and Kazakhstan, the Central Eurasian Studies Society conference, Washington DC, USA
- Chankseliani, M, Qoraboyev. I., and Gimranova, D (September, 2019). Higher education engaging with local, national and global challenges: Views of academic communities from Georgia and Kazakhstan, The 18th UKFIET International Conference, University of Oxford, UK
- Anuar M, Erduran, S. and Chankseliani, M (August, 2019). A framework for studying rural young people's stem education, aspirations and 'science-for-development'. The 13th conference of the European Science Education Research Association, Bologna, Italy
- Oldac, Y. & Chankseliani, M. (May 2019). Turkish diaspora and Turkish international students in Germany: A mixed blessing, BAICE Thematic Forum Diaspora and internationalisation in higher education University College London, Institute of Education, UK
- Chankseliani, M (April 2019). The politics of student mobility: Links between outbound student flows and the democratic development of post-Soviet Eurasia. The 63rd Annual Conference of the Comparative and International Education Society, San Francisco, USA
- Chankseliani, M (March 2018). People and policy: A comparative study of apprenticeship across eight national contexts. The 62nd Annual Conference of the Comparative and International Education Society, Mexico City, Mexico
- Chankseliani, M (2017). Student mobility from Russia, Eastern Europe, Caucasus, and Central Asia to the UK: trends and institutional rationales. The 61st Annual Conference of the Comparative and International Education Society, Atlanta, Georgia
- Chankseliani, M (2016). Charting the Development of Knowledge on Soviet and Post-Soviet Education through the Pages of CIE Journals: Six Decades of Comparative & International Education. The 60th Annual Conference of the Comparative and International Education Society, Vancouver, Canada
- James Relly, S., Chankseliani, M., Allen, J. and S. Wilde (2015). Developing and Understanding Vocational Excellence: Evidence from the WorldSkills Competition (speaker & **panel organizer**) International VET Conference Crossing Boundaries in Vocational Education and Training: Innovative Concepts for the 21st Century. Bremen, Germany
- Chankseliani, M (2015). Escaping homelands with limited employment and tertiary education opportunities: Outbound student mobility from post-Soviet countries. The 59th Annual Conference of the Comparative and International Education Society, Washington DC, USA
- Chankseliani, M. and S. James (2014). Overcoming vocational prejudice: Can skills competitions improve the attractiveness of vocational education and training in the UK? European Educational Research Association, Porto, Portugal
- Chankseliani, M (2014). Are we using Friedman's roadmap? A comparative analysis of stimuli of private school enrolments in post-Soviet countries. Comparative Education Society of Europe XXVI Conference: Governing Educational Spaces, Freiburg, Germany
- Chankseliani, M (2014). Stimuli of private school enrolments: Comparative trends in post-Soviet countries. The 58th Annual Conference of the Comparative and International Education Society, Toronto, Canada

- Chankseliani, M. (2013). What do we know about private school enrolments in post-Soviet countries? The 12th UKFIET International Conference, the University of Oxford, UK
- Laczik, A., Chankseliani, M. and S. James. (2013). Benefits of Skills Competitions: Views and Experiences of World Skills Competitors from the UK. The European Conference on Educational Research, Istanbul, Turkey
- James, S., Chankseliani, M., Holmes C. and A. Laczik. (2013). Workplace learning environments and vocational excellence. Journal of Vocational Education and Training 10th International Conference, Oxford, UK
- Chankseliani, M. (2013). Higher Education access in Post-Soviet Georgia: Overcoming a Legacy of Corruption. The 57th Annual Conference of the Comparative and International Education Society, New Orleans, USA
- Chankseliani, M. (2013). Marketisation of Education in Georgia: Equitable Access to Quality Education. The 57th Annual Conference of the Comparative and International Education Society, New Orleans, USA
- Chankseliani, M. (2012). Financial Burden of University Attendance for Rural Students in Georgia: Issues of Equality and Fairness. The 56th Annual Conference of the Comparative and International Education Society, San Juan, Puerto Rico
- Chankseliani, M. (2011). Geography of Educational Winners and Losers: A Window on Georgian HE Access Reality. The XII ESCAS Biennial Conference Central Asia: A Maturing Field, Cambridge, UK
- Chankseliani, M. (2011). Spatial Inequalities in Higher Education Access: The Case of Georgia. The 11th UKFIET International Conference, the University of Oxford, UK
- Chankseliani, M. (2011). A Mixed-methods Study of Higher Education Access in Georgia: Equal Treatment of Unequal People. The 55th Annual Conference of the Comparative and International Education Society at McGill University, Canada
- Chankseliani, M. (2011). *Rural-urban Inequalities in Georgian HE Access*. The Open Society Foundations Conference at London School of Economics and Political Science, UK
- Chankseliani, M. (2011). *From Villagers' Failure to City-dwellers' Success: Mixed-methods Study of Spatial Inequalities in Georgian HE Access*. The Oxford University Department of Education conference STORIES, the University of Oxford, UK

FEATURED IN GLOBAL MEDIA

- Commentary in *On.ge* on the [National Concept for Higher Education Reform in Georgia](#), 24.10.25
- Commentary in *Publika* on the [National Concept for Higher Education Reform in Georgia](#), 22.10.25
- Commentary in *Business Insider* on [the National Concept for Higher Education Reform in Georgia](#) 21.10.25
- Research and commentary featured in *Research Professional* [Gaza conflict: should Israel face more academic boycotts?](#) 11.09.25
- Research featured in *Chinese Social Sciences Today* (中国社会科学报) in a piece on [global shifts in international student mobility and knowledge production](#), 04.08.25
- Commentary featured in *Times Higher Education* [Russian students 'told not to consider UK' amid 'hostile climate'](#) 04.06.25
- Commentary featured in *Times Higher Education* ['Steep competition' as Central Asia emerges as branch campus hub](#), 29.01.25
- Extended interview for Radio Liberty documentary [Tbilisi State University: Students and Protests](#), 10.12.2024
- Commentary featured in *Times Higher Education* [Colleges on defensive as Trump stirs international student fears](#) 15.11.24
- Paper 'International Student Mobility and Poverty Reduction' featured in *THE PIE* [International student mobility reduces global poverty, new study reveals](#) 18.10.24
- Paper 'International Student Mobility and Poverty Reduction' featured in *El Gazette* [International student mobility shown to reduce poverty](#) 17.10.24
- Research mentioned in *Phys.org* [Study shows how international student mobility can reduce poverty in low and middle-income countries](#) 07.10.24
- Research mentioned in *University World News* [Birth of a new field of study – European University Alliances](#), 11.11.23
- News item about a meeting with a Bahrain policy maker [Plans to develop higher education in Bahrain discussed](#) 27.07.23

Interview with *Radio Liberty* on a recent book [What Happened to the Soviet University?](#) 23.06.23

Interview with *Elsevier Connect* [Does Global South research funded internationally enjoy greater visibility?](#) 28.03.23

Commentary on Russia's decision to withdraw from Bologna Process in *Times Higher Education* [Russia returns to six-year degrees, abandoning Bologna Process](#) 23.02.23

Research on European University Alliances featured in *University World News* [University alliances come under the research microscope](#) 30.11.22

Quoted on the SDGs in *University World News* [We need local solutions to local climate change problems](#) 24.03.22

Commentary on academic boycotts in *Times Higher Education* [Do academic boycotts work?](#) 09.03.22

Commentary on Russia-Ukraine war and its impact on international collaborations featured in *Times Higher Education* [Academia uncoupled as isolated Russia moves into China bloc](#) 03.03.22

Paper on the Russian university branch campuses cited in [The war in Ukraine ruins Russia's academic ties with the West](#) *The Conversation* 01.04.22

CGHE project on supranational higher education was featured in *Times Higher Education* [How would universities fare in a new Cold War?](#) 04.10.21

Research on research in post-Soviet countries was featured in *Times Higher Education* [Researchers in post-Soviet states seeking out international funds](#) 17.11.20

Commentary featured in *WELT* (in German) on the UK universities going back to small group, face-to-face teaching entitled [Bildung am Bildschirm](#) 23.05.20

Commentary featured in *WELT* (in German) on the Covid19 and online teaching entitled [Beendet der Cambridge-Effekt das Studium im Hörsaal?](#) 23.05.20

Interview with the *Radio Liberty* (in Georgian) on [Brexit implications for the UK higher education](#) 01.19.20

Quoted on Asian HE in *University World News* [Can Silk Road HE partnerships fill 'vacuum' left by the US?](#) 17.10.18

Research on higher education internationalisation featured in *Times Higher Education* [Student mobility may aid 'democratic development' in home nations](#) 28.09.17

Report 'People and policy: A comparative study of apprenticeship across eight national contexts' featured on *BBC Oxford Radio* where Maia Chankseliani was [interviewed](#) 12.10.17 (1:53)

Report 'People and policy: A comparative study of apprenticeship across eight national contexts' featured on *Science X™* [Government apprenticeship schemes are 'fragile,' according to new research](#) 12.10.17

Report 'People and policy: A comparative study of apprenticeship across eight national contexts' featured in *Schools Week* - [Apprenticeships a 'fragile' form of training, research warns](#) 13.10.17

Report 'People and policy: A comparative study of apprenticeship across eight national contexts' featured in *FE Week* - [Apprenticeships are "fragile" training, research shows](#) 16.10.17

Report 'People and policy: A comparative study of apprenticeship across eight national contexts' featured in *FE News* - [Strong incentives for employers to participate in apprenticeship provision is vital](#) 18.10.17

Quoted in Spain's daily newspaper *El Mundo* (in Spanish), in an article [Diez claves para educar mejor a las nuevas generaciones](#) 20.11.17

Interview given to Georgian newspaper *Liberali* (in Georgian) on [Georgian higher education reform and the German model](#), 19.02.16

TEACHING AWARD NOMINATIONS

Nominated for the 2017 Oxford University Student Union (OUSU) Student Led Teaching Award 'Outstanding Tutor' for teaching a core course Comparative and International Education: An overview of the field

Shortlisted in the 2016 Oxford University Student Union (OUSU) Student Led Teaching Award 'Outstanding Tutor'. One of five shortlisted nominees from Social Sciences Division.

Citizenship

INSIDE THE UNIVERSITY OF OXFORD

Oct 2016 – Sep 2020/ Member, Academic Committee, Department of Education

Oct 2024 - current

Oct 2024 – Oct 2025 Board Member, Oxford Nizami Ganjavi Centre

Nov 2022 – current	Academic Mentor, British Academy Researcher at Risk Fellowship for a Ukrainian scholar hosted by Department of Education
May 2021 – current	Founder and Convener, Global Public Seminars in Comparative and International Education, Department of Education & St Edmund Hall
Mar 2021 – current	Convener, Comparative & International Education Research Group, Department of Education
June 2024 – current	Member, Leadership Forum, ESRC/OFSRE Centre for Global Higher Education
Sep 2020 – May 2024	Member, Research Management Committee, ESRC/OFSRE Centre for Global Higher Education
Jan 2020 – current	Member, Oxford Central Asia Network
Sep 2017 – Sep 2020	Member, Finance Committee, St Edmund Hall
Oct 2017 – current	Governing Body Fellow, St. Edmund Hall, University of Oxford
Sep 2016 – Sept 2024	Pathway Leader, MSc in Education (Comparative and International Education)
Sep 2015 – May 2018	Convener, Foundations of Educational Research, Department of Education
Sep 2015 – Sept 2024	Member, MSc Education Course Committee, Department of Education
Sep 2015 – Sept 2024	Internal Examiner, MSc Education Exam Board, Department of Education

OUTSIDE THE UNIVERSITY OF OXFORD

Nov 2024 – current	Member, SIG Oversight Committee, Comparative and International Education Society (CIES)
Sept 2024 – current	Member, Board of Trustees, University of Bahrain
Oct 2024 – Sept 2025	Chair of Executive Committee, UK's Education and Development Forum (UKFIET)
Jan 2024 – current	Member, ESRC Peer Review College
Jan 2023 – Jan 2025	Co-Chair, Higher Education SIG, Comparative and International Education Society (CIES)
Apr 2021 – Sept 2024	Executive Committee Member, UK's Education and Development Forum (UKFIET)
Jun 2021	External reviewer, academic promotion to Senior Lectureship, Lancaster University, UK
Sep 2020 – current	Member, College of Reviewers, British Educational Research Association (BERA)
Jun 2020 – Oct 2025	Member, Education Committee, British Kazakh Society
Sep 2019	External reviewer, academic promotions, University of KwaZulu-Natal, South Africa

Grant Proposal Review Roles: Grant reviewer for Singapore Institute of Technology, Austrian APPEAR Programme, Israel Science Foundation, UK ESRC, Portuguese Foundation for Science & Technology, and Georgia's Shota Rustaveli National Science Foundation.

EDITORIAL WORK

Oct 2023 – current	Editorial Advisory Board Member, <i>Higher Education</i>
Jan 2023 – Dec 2025	Editor-in-Chief, <i>International Journal of Educational Research</i>
Nov 2019 – Dec 2022	Associate Editor, <i>International Journal of Educational Research</i>
Jan 2017 – Jan 2023	Editorial Board Member, <i>Compare: A Journal of Comparative and International Education</i>
Mar 2016 – Aug 2020	Editorial Board Member, <i>Research in Comparative and International Education</i>

Languages

English (proficient), Georgian (native), Russian (very good), German (basic)