

## **Dr. Jeffrey Lee Professional Biography**

Dr. Jeff Lee has been a dedicated member of CIES for over 20 years, beginning his journey with the society as a doctoral student at Pepperdine University. His foundational research in Nepal and Fiji explored how educational technology can enhance learning while preserving local culture—a theme that continues to drive his work in rural education and gender equity. This research has directly informed his approach to teacher education, where he prepares candidates to engage diverse learners, design inclusive instruction, and cultivate effective classroom environments.

### **Academic Leadership and Mentorship**

Throughout his faculty appointments at Azusa Pacific University, Brandman University, and UMass Global, Dr. Lee has taught a rigorous range of courses, including organizational theory, innovation resource management, qualitative research, and educational technology. As a Full Professor, his commitment to the next generation of scholars is evidenced by his extensive mentorship: he has successfully chaired 38 dissertations and served on 31 additional committees.

Currently, Dr. Lee is affiliated with the Community Development Network (a US-based NGO), where he collaborates with local groups in Nepal on youth-led initiatives utilizing GIS and technology for cultural preservation. His recent scholarship focuses on organizational emotional intelligence and digital ethnography.

### **Sustained Service to CIES**

Dr. Lee's impact on CIES is marked by two decades of consistent volunteer leadership. A long-standing pillar of the ICT4D Special Interest Group (SIG), he has served as SIG Co-Chair, Program Chair, and Secretary across multiple terms. His institutional knowledge led to his appointment as the SIG representative on the SIG Oversight Committee, where he championed cross-SIG collaboration and developed new processes to increase member accessibility for emerging scholars.

More recently, Dr. Lee has served at the invitation of four CIES Presidents as Co-Chair of the Social Policy and Engagement Standing Committee (SPEC). In this capacity, he spearheaded programming for the Miami and Chicago conferences and contributed to the innovative 2025 Provocations plenary programs. He has also mentored new scholars through the New Scholars Committee.

### **Scholarly Contributions**

A recognized voice in the field, Dr. Lee's work is featured in premier publications, including *FIRE: Forum for International Research in Education* and the *Annual Review of Comparative and International Education (ARCIE)*. His career reflects a rare blend of technical financial acumen, academic rigor, and a deep, lifelong commitment to the CIES community.