

# JEFFREY C. LEE, Ed.D.

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25+ years of success developing educators and leaders in organizations through teaching, mentoring, research and publications including:

- Expertise in Instructional Design developing courses with rich learning experiences
- Organizational Leadership – Emphasis in higher education, culturally responsive leadership and cultural agility.
- Educational Technology – Research and publish on educational pedagogy with a focus on technology and developing countries.
- International development and comparative education – Research and publish on international education topics such as technology, education, early childhood education with a focus on developing countries.
- Content matter expert – As the subject matter expert, design course content for doctorate level courses on leadership, diversity, research and writing; lead adjunct instructional teams; present keynote presentations on related topics.
- Master Teacher – Mentoring beginning teachers on teaching elementary school classes.
- Dissertation Chair Training – Conduct workshops for dissertation chairs focused on research and writing.
- Accreditation Leadership – Lead university efforts on ongoing program improvement, based on data driven feedback.

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## ACADEMIC POSITIONS

### **Professor**

University of Massachusetts Global Campus (2021 - 2024)

### **Professor**

Brandman University (2014 - 2021)

### **Visiting International Research Fellow**

University of Tsukuba, Japan (2015)

### **California Commission on Teacher Credentialing**

Teacher Performance Assessment Assessor (2008 - 2014)

### **Assistant/Associate Professor**

Azusa Pacific University (2008 - 2014)

### **Core Adjunct Faculty,**

National University (2001 - 2007)

### **Classroom Teacher**

Buena Park School District Elementary Teacher (1997 - 2001)

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| <b>EDUCATION</b>                               | <p>Doctorate in Educational Technology (Ed.D.) (2010)<br/>         Pepperdine University, Malibu, CA<br/>         Dissertation: "Tensions in a Nepali telecenter: an ethnographic look at progress using activity theory".</p> <p>Master's of Science in Educational Technology (2001)<br/>         Pepperdine University, Malibu, CA</p> <p>Bachelor's of Science in History (1997)<br/>         University of Massachusetts, Amherst, MA</p> <p>Associates of Arts (1995)<br/>         Long Beach City College, CA</p>  |
| <b>OTHER RELEVANT PROFESSIONAL EXPERIENCES</b> | <p>Co-Chair Social, Engagement and Policy Committee<br/>         Comparative International Education Society 2021-2025</p> <p>ICT4D Special Interest Group Co-Chair<br/>         Comparative International Education Society 2006-2024</p> <ul style="list-style-type: none"> <li>• Oversee and coordinate the work of the Special Interest Group (SIG) executive board.</li> <li>• Lead the peer-reviewed process for conference Proposals.</li> <li>• Assemble conference sessions for the SIG and act as session chair/discussant.</li> </ul> <p>Editor in Chief<br/>         TRANSFORM: An International Journal of Transformational Leadership and Change 2022-2024</p> <ul style="list-style-type: none"> <li>• Planned and launched the journal, including working with BePress to set up the back-end of the repository.</li> <li>• Formed and trained the editorial board which oversaw the peer review process.</li> <li>• Assembled peer-reviewer pool and conducted the peer review of articles.</li> <li>• Wrote the inaugural Letter from the Editor in Chief.</li> </ul> |

- PRESIDENT GB Miller Elementary  
School Parent Teacher Association 2023-2025
- Oversee and coordinate the work of an executive board to run a PTA effectively.
  - Preside over PTA Board and Association Meetings
  - Research, design and support new instructional support programs.
- Deputy Director of International Programs  
Community Development Network 2004-2024
- Oversight of international programs and projects
  - Lead research initiatives from formation of study to analysis of data.
  - Lead research teams for dissemination of research findings and publications.
- New Faculty Instructional Innovation Training  
Center for Innovation and Instruction, UMass Global 2014-2019
- Instruct new full-time and adjunct faculty on adult learning andragogy, which is aligned to contemporary research and literature.
  - Provide training and support for LMS's and synchronous software used at the university.
  - Mentor new faculty on setting up a new course, posting announcements and providing detailed feedback for students.
- Principal of Shanghai International School  
Cal State Fullerton International School Program 2004
- Oversight of school staff and provide instructional support for teaching.
  - Evaluate and provide instructional feedback for teacher teachers from the US.
  - Oversight of 700 students ranging from kindergarten to twelfth grade.

- Manage international travel for 30 teachers

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**PUBLICATIONS  
IN PROGRESS**

Lee, J.C. (in progress, book concept) Organizational Emotional Intelligence: A Phenomenological Study of Psychological Safety Support of Player Wellness on XXX NBA Team (working title).

Lee, J.C. (in progress, data analysis phase) Digital Nepal: A Cultural Crossroad Between the Old and New.

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**PEER-  
REVIEWED  
PUBLICATIONS**

Lee, J., Lowden, J., & Richardson, J. W. (forthcoming). Double-Edged Sword: The Good and Bad of Technology in Development Spaces. *Comparative Education Review*.

Lee, J.C. (2023). Letter from the Editor in Chief. *TRANSFORM: An International Journal on Transformational Leadership and Change*. Volume 1, Issue 1, Article 1.

Sparks, P. & Lee, J.C. (2023). Exploring the Change to Remote Learning in Nepal. *Education and New Developments*

Lee, J. C. & Sparks, P. (2015). Patterns of Indigenous Learning: An Ethnographic Study on How Kindergarteners Learn in Mana, Fiji. *Forum for International Research in Education*

Lee, J. C. & Sparks, P. (2014). Sustaining a Nepali Telecenter: A case Study Using Activity Theory. *International Journal of Education and Development using Information and Communication Technology*.

Lee, J. C. & Sparks, P. (2013). Three Hurdles to Technology Integration: A Case Study of Technology Integration in Bungamati, Nepal. *Journal of NELTA*.

Lee, J. C. & Richardson, J. (2013). Information and Communication Technology for Development in the Field of. *Comparative and International Education. Annual Review of Comparative and International Education*.

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**OTHER  
PUBLICATION  
EFFORTS**

Founder and Editor-in-Chief – *TRANSFORM: An International Journal on Transformational Leadership and Change* (2022)

Founder and Administrator – *UMass Global Faculty White Paper*

*Repository. (2020)*

Founder and Administrator – *UMass Global Doctoral Innovation Tournament Video Repository. (2017)*

Founder and Administrator – *UMass Global Doctoral Dissertation Repository. (2014)*

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**PRESENTATIONS**

Lee, J., & Ringenbach, K. (2024). *Cultivating a just world: How social sciences and humanities foster change at universities*. Presented at online conference H-Teach.

Sparks, P. & Lee, J. C. (June 2003) *Exploring the Change to Remote Learning in Nepal*. Presented at the International Conference on Education and New Developments.

Lee, J.C. (May 2023). *Gender Inclusive Research in Nepal: Why Eat Green Cucumbers at the Time of Dying*. UMass Global AAUW Chapter Workshop.

Ringenbach, K., & Lee, J. (2023). *Spotlight on teaching cultural agility*. Presented at online conference for National Institute for Staff and Organizational Development (NISOD), October 18-20, 2023.

Lee, J. C. (July 2020). *Future of Learning in Nepal, Post Pandemic*. School of Education, Tribhuvan University, Nepal.

Lee, J. C. (August 2020). *Developing a Qualitative Research Proposal*. School of Education, Tribhuvan University, Nepal.

Lee, J. C. (March 2016). *Patterns of Indigenous Learning: An Ethnographic Study on How Kindergarteners Learn in Mana, Fiji*. Comparative International Education Society Conference, Vancouver, Canada.

Lee, J. C. & Richardson, J. (March 2015). *Information and Communication Technology for Development in the Field of Comparative and International Education*. Comparative International Education Society Conference, Washington DC.

Lee, J. C. (March 2014). *A Case Study on the Impact of iPads for Deaf*

and Hard of Hearing Population in Nepal. Comparative International Education Society Conference, Toronto, Canada.

Lee, J. C. (March 2014). Technology Integration Challenges for Teachers in Nepal. Comparative International Education Society Conference, Toronto, Canada.

Lee, J. C. (November 2013). Sustaining Himalayan Communities in Uncertain Times: How Nepalese Youth Cultivate Communities of Practice Using 21st Century Technologies. Comparative International Education Society Northeast Regional Conference. Amherst, MA.

Lee, J. C. (March 2013). Exploring Local Definitions of Quality in Himalayan Technology Centers, Comparative International Education Society Conference, New Orleans, LA.

Lee, J. C. & Yee-Sakamoto, I. (March, 2013). The 21st Century Playground: A Workshop on Digital Citizenship, Anti-bullying and Character Education, Critical Teaching in Action Conference, Los Angeles, CA.

Lee, J. C. (April 2012). Himalayan Communities Use Voice Technology: From Legitimate Peripheral Participation to Active Participation, San Juan, Puerto Rico.

Lee, J. C., & Sparks, P. (April 2012). Sustainable Learning Centers for Women in Nepal, San Juan, Puerto Rico.

Lee, J. C., & Ivins, T. (April 2012). Localization of Open Education Resources (OER): Himalayan Community Technology Centers in Nepal, San Juan, Puerto Rico.

Lee, J. C., Ivins, T. Spence, M. & Shresta, R. (October, 2011). Localization of OER in Himalayan Villages, Open Education Conference, Park City, UT.

Lee, J. C. (2011, July). Youth Summit 5: Using Voicethread Technology, Tulasi Meher UNESCO Club, Kathmandu, Nepal.

Lee, J. C. & Ivins, T. (March, 2010). Open Content for Development (OC4D): Increasing Access to Localized Content in Himalayan

Community Technology Centers, Comparative International Education Society Conference, Chicago, IL.

Lee, J. C., Lambson, S., Peterson, C. & Lynk, B. (2010, March). 21st Century Technology in Nepal: How Youth Technology Leaders Communicate and Collaborate in Rural Himalayan Villages, Comparative International Education Society Conference, Chicago, IL.

Lee, J. C. (2009, August). Youth Summit 4: Social Capital in the 21st Century, Tulasi Meher UNESCO Club, Kathmandu, Nepal.

Lee, J.C. (2009, May) Dialogue on Education at Pepperdine. Pepperdine University, Malibu, CA.

Lee, J. C. (2009, March). East Meets West: How Teachers and Students in Nepal Develop Cultural Competency in Seven Schools, Comparative International Education Society Conference, Charleston, SC.

Lee, J. C. (2008, August). Youth Summit 3: Website Design for Telecenters in Nepal, Tulasi Meher UNESCO Club, Kathmandu, Nepal.

Lee, J. C. (2008, March). Himalayan Educational Technology Centers: Expanding the Right to Educational Technology Centers in Rural Areas, Comparative International Education Society Conference, New York, NY.

Lee, J. C. & Sparks, P. (2007, August). Youth Summit 1: Formal and Informal Learning in Communities of Practice, Tulasi Meher UNESCO Club, Kathmandu, Nepal.

Lee, J. C., & Sparks, P. (2007). Building Communities Through Open Content in Rural Himalayan Villages, Open Education Conference, Logan, UT.

Lee, J. C. (2007, October). Crossing Borders While Respecting Boundaries: Incorporating the Culture of Technology into Himalayan Educational Programs, Association for Educational Communications and Technology Conference, Anaheim, CA.

Lee, J. C. & Ivins, T. (2006). Enhancing Youth Managed Resource Centers, Nepal, Open Education Conference, Logan, UT.

Lee, J. C., Ivins, T., & Sharma, M. (March 2006). Raising the Bar on Community Through Technology: Initiating Gender-Sensitive Technology Training in Rural Nepal, Comparative International Education Society Conference, Honolulu, HI.

Lee, J. C. (2005). Technology and Literacy, Orange County Reading Association Conference, Orange County, CA.

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**INVITED  
WORKSHOPS  
TRAININGS**

Lee, J. & Wangsness-Willemsen, L., Scotto-Lavino, E., & Baily, S.(2025, March) Connecting in times of crisis – Sharing stories to build coalitions Comparative and International Education, Annual Conference. Chicago, IL.

Lee, J., Lowden, J., & Richardson, J. W. (2025, March). Double-Edged Sword: The Good and Bad of Technology in Development Spaces. Comparative and International Education Society Annual Conference, Chicago, IL.

Lee, J. (2025, March). A USAID Listening Session. Comparative and International Education Society Annual Conference, Chicago, IL.

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|---|-------------|
| School of Education Dissertation Chair Trainer  | 2014 – 2024 |
| Annual Doctoral Student Workshop – NVIVO  | 2014 – 2024 |
| Annual Doctoral Student Workshop – Endnote  | 2014 – 2024 |
| Center for Instructional Innovation – New Faculty Training                                    | 2014 - 2019 |
| Future of Learning in Nepal, Post Pandemic. School of Education, Tribhuvan University, Nepal. | 2020        |
| Developing a Qualitative Research Proposal. School of Education, Tribhuvan University, Nepal. | 2020        |
| Review PD Day Agendas – list all trainings  |             |

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**AWARDS  
& HONORS**

Higher Education

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| School of Education – Service Award       | 2023 |
| Faculty of the Year – UMass Global        | 2022 |
| Faculty of the Year – Brandman University | 2015 |

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| Chiang Kai-Shek Scholarship – Pepperdine University   | 2008 |
| Chiang Kai-Shek Scholarship – Pepperdine University   | 2007 |
| Co-President of Pepperdine University’s Student Chapter of Association of Computing Machinery | 2007 |

K-12 Education

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|---|------------|
| Teacher Abroad Fellowship, Fund For Teachers                  | 2008       |
| Innovative Educator of the Year -Project Tomorrow.            | 2006, 2007 |
| Leadership team- California Distinguished School Award        | 2006       |
| National Honor Roll, Outstanding American Teacher             | 2005-2006  |
| Coordinator of the Distance Learning GATE program             | 2003-2005  |
| Title I Award Writing Team, Arthur F. Corey Elementary School | 2003-2004  |
| Recipient of the CalSTAT grant                                | 2002-2004  |
| Golden Bell Award- California School Board Assoc.             | 2003       |
| Teacher of the Year – Buena Park School District              | 2002       |

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| <b>UNIVERSITY</b> | <u>University of Massachusetts, Global Campus</u>                              |
| <b>TEACHING</b>   | <i>Multiple Subject Credential Program</i>                                     |
| <b>EXPERIENCE</b> | EDUU 414 – Physical Education for Elementary Teachers                          |
|                   | EDUU 530 – Theories, Methods, and Materials for Teaching English               |
|                   | <i>Master’s in Education</i>   |
|                   | EDUU 625 – Design and Assessment of 21 <sup>st</sup> Century Teaching          |
|                   | <i>Doctorate in Organizational Leadership Program</i>                          |
|                   | EDOL 707 – Organizational Theory and Development                               |
|                   | EDOL 720 – Creativity, Innovation, and Sustainable Change                      |
|                   | EDOL 722 – Intercultural Aspects of Leadership and Diversity (Course Designer) |
|                   | EDOL 723 – Innovation in Resource Management                                   |
|                   | EDOL 750 – Writing for Research and Publication I (Course Designer)            |
|                   | EDOL 751 – Writing for Research and Publications II (Course Designer)          |
|                   | EDOL 754 – Qualitative Research Methods I (Course Designer)                    |
|                   | EDOL 755 – Qualitative Research Methods II (Course Designer)                   |
|                   | EDOL 790 – Developing the Dissertation Prospectus                              |
|                   | EDOL 791 – Dissertation I  |
|                   | EDOL 792 – Dissertation II   |

Brandman University

*Multiple Subject Credential Intern Program*

EDUU 544 – Student Teaching Seminar I (Course Designer)  
EDUU 545 – Student Teaching Seminar II (Course Designer)  
EDUU 556 – Internship Seminar A (Course Designer)  
EDUU 557 – Internship Seminar B (Course Designer)  
EDUU 558 – Advanced Internship Seminar I (Course Designer)  
EDUU 559 – Advanced Internship Seminar II (Course Designer)

*Doctorate in Organizational Leadership Program*

EDOL 707 – Organizational Theory and Development  
EDOL 720 – Creativity, Innovation, and Sustainable Change  
EDOL 722 – Intercultural Aspects of Leadership and Diversity (Course Designer)  
EDOL 723 – Innovation in Resource Management  
EDOL 750 – Writing for Research and Publication I (Course Designer)  
EDOL 751 – Writing for Research and Publications II (Course Designer)  
EDOL 754 – Qualitative Research Methods I (Course Designer)  
EDOL 755 – Qualitative Research Methods II (Course Designer)  
EDOL 790 – Developing the Dissertation Prospectus  
EDOL 791 – Dissertation I  
EDOL 792 – Dissertation II

Azusa Pacific University

EDLS 411 Introduction to Assessments (Course Designer)  
TEP 525 - Methods in Teaching Math (K-8)  
TEP 555 – Methods in Teaching Second Language Learners (K-8) (Course Designer)  
TEP 522 – Methods in teaching Mathematics (K-8)  
TEP 551 – Clinical Practice I: Multiple Subject Credential  
TEP 552 – Clinical Practice II: Multiple Subject Credential (Course Designer)  
EDUC 500 - Advanced Technology in Education

Pepperdine University

EDD 667 Leadership and Educational Technology

National University

EDT 600 - Evaluation of Research on the Internet

EDT 605 - Creating Meaningful Learning with Technology  
 EDT 612 - Technology as a tool for Educators  
 EDT 620 - Media and Technology in K-12 Classrooms  
 EDT 630 - Using the Internet to Enhance K-12 Learning Environments  
 EDT 655 - Issues and Trends in Educational Technology

**STUDENT  
 MENTORING**

Dissertation Committee Chair

|                             |                              |
|-----------------------------|------------------------------|
| Monica Christensen (2/24)   | Artem Kalyanov (2/24)        |
| Adam Ek (8/2023)            | Seble Ayalew (4/23)          |
| Mackenzie Kinkler (4/23)    | Aman Kandola (4/23)          |
| Cara Askew (4/23)           | Gabriela Lopez (4/23)        |
| Melanie Chu (4/23)          | Marina Reyes (4/23)          |
| Leili Sadaghial (3/23)      | Katie Booth (3/23)           |
| Katy Curameng (2/23)        | Renee Craig-Marius (1/23)    |
| Diana Molodilo (9/22)       | German Caballero (4/22)      |
| Lucinda Perry-Jones (4/22)  | John Pervez (10/21)          |
| Shawn Carney (8/21)         | Jeanette Nunley (7/21)       |
| Heather Gold (4/21)         | Melissa Reyes (2/20)         |
| Louann Carlomagne (2/20)    | Renee Gillard (7/19)         |
| Cherilynne Hollowell (3/19) | Joy Davis (2/19)             |
| Susan Brown (4/18)          | Katherine Levensailor (3/18) |
| Marcie Plumber (3/118)      | Brittan Davidson (2/18)      |
| Patricia Davis (2/18)       | Michael Vallejo (2/18)       |
| Melissa Chan-Nauli (2/18)   | Scott McCall (3/17)          |
| Kathleen Mercier (2/17)     | Kelly Wilbert (12/16)        |
| Andrew Barton (11/16)       | Susan Paillet (11/16)        |
| Karen Bolton (4/16)         | Shannon Miller (3/16)        |
| Tracy Robinson (3/16)       | Dennis Nichols (3/16)        |
| Darin Hand (3/16)           | Alma Flores (2/15)           |

Dissertation Committee Member

|                                 |                            |
|---------------------------------|----------------------------|
| Nou Vang (4/2023)               | Raelene Haugen (7/2022)    |
| Cheri Sherman (2/2022)          | Erin Hales (2/2022)        |
| Joneane Davis (10/2021)         | Eva Hedger (2/2021)        |
| Ying Amatya (6/2020)            | Anthony Gagliardo (3/2020) |
| Mayra Herrera (4/2018)          | Carla Tweed (4/2018)       |
| Marie Crosby (2/2018)           | Ginger Pruewitt (2/2018)   |
| Gina Albertini-Bennett (2/2018) | Tamarah Tilos (7/2017)     |
| Ambra Dodds (6/2017)            | Erika Jensen (6/2017)      |
| Alida Stanowicz (6/2017)        | Mowafiq Alanazi (6/2017)   |
| Eric Ramoness (3/2017)          | Scott Dick (3/2017)        |

|                            |                             |
|----------------------------|-----------------------------|
| Sam Garazanti (3/2017)     | Kathryn Taylor (1/2017)     |
| Janice Jones (11/2016)     | Jennifer Martin (11/2016)   |
| Denise LaRue (4/2016)      | Christina Marshall (3/2016) |
| Isa De Armas (5/2015)      | Alma Noche (3/2016)         |
| Christopher Fuzie (2/2016) | Jan Ezaki (2/2015)          |
| Karla Wells (2/2015)       |                             |

External Dissertation Committee Member

Jonathan D'Souza, George Mason University (current)

Qualifying Examination Committee Chair

I have chaired over 110 doctoral students in their qualifying exams prior to the students transitioning to doctoral candidates, ensuring they have successfully met the competencies of coursework.

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**SERVICE**

Professional Memberships

Comparative and International Education Society (CIES) 2004 – 2025

National Institute for Staff and Organizational Development 2023 – 2024

Humanities and Social Sciences Online 2023 – 2024

Founder and Chair of School of Education Technology Committee Chair 2014 - 2024

END: International Conference on Education and New Development 2022 - 2023

College & University Service

Office of Equity and Inclusion - Undergraduate Student Advisory Board Chair 2021 - 2022

Office of Equity and Inclusion - Search Committee Inclusion Specialist 2021

Office of Equity and Inclusion - Search Committee for Director of Strategic Planning, Evaluation and Assessment 2021

Office of Equity and Inclusion – JEDI Curriculum

|   |              |
|---|--------------|
| Alliance, School of Education Representative                                  | 2022 – 2023  |
| Office of Equity and Inclusion – School of Education<br>Advisory Board Member | 2021- - 2022 |
| Office of Equity and Inclusion – Advisory Committee                           | 2022 - 2023  |
| CTEL Curriculum Team Member   | 2014 - 2024  |
| Early Childhood Education Curriculum Team Member                              | 2022 - 2024  |
| School of Education Accreditation Leadership Team                             | 2014 - 2021  |
| Doctorate in Organizational Leadership Program<br>Accreditation Lead          | 2014 - 2021  |

Professional Service

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| Co-Chair, Social and Policy Engagement Committee,<br>CIES, | 2021-current |
| Co-Chair CIES ICT4D Special Interest Group,                | 2006-current |
| CIES Special Interest Group Leadership Committee           | 2020-2021    |
| ISTE NCLB Reauthorization Advisory Board Member            | 2009 - 2012  |

Journal & Conference Review

Comparative and International Education Society (CIES) 2006-2025