

Garnett is an Associate Professor and former Director of the International and Comparative Education Program (ICEP) at Teachers College, Columbia University. Drawing on a sociological and mixed methods approach, her research explores questions related to education and conflict, peacebuilding, human rights, transitional justice, and forced migration.

Her current research investigates the role of education in promoting peace-building and transitional justice in Colombia. In addition, she is conducting research with newly arrived asylum-seeker families in New York and the organizations that provide social services. She has also conducted research on resettled refugees and newcomer youth in the U.S., human rights education in New York high schools, and the right to education for urban refugees in Ecuador, Lebanon, Kenya and other countries in the Global South. In addition, she is a board member of the Review of Educational Research (RER) and a former board member of the Journal on Education in Emergencies and the International Journal for Human Rights Education.

Garnett's recent publications have appeared in *Comparative Education Review*, *International Migration Review*, *American Educational Research Journal*, the *American Journal of Education*, and the *Journal on Education in Emergencies*. She is also the author of *Becoming Rwandan: Education, Reconciliation, and the Making of a Post-Genocide Citizen* (Rutgers University Press) and a forthcoming co-edited handbook on human rights education (HRE) and book on civic identity among newcomer immigrant students.

She has received funding from the Spencer Foundation, Dubai Cares/E-3, the National Science Foundation (NSF), NSEP Boren, and the U.S. State Department Bureau of Population, Refugees, and Migration (BPRM). Previously, she worked as a policy analyst for UNESCO, as well as a consultant for other non-profit organizations including Save the Children and SRI International. Garnett holds a Ph.D. from Stanford's Graduate School of Education, an M.A. in International Development from the Johns Hopkins School of Advanced International Studies (SAIS) and a B.A. in International Relations from Stanford University.