

# CANDE QUARTERLY

Volume 1, Issue 1

Comparative and International Education Society

Winter 2007



Doyle Stevick, Chairperson  
University of South Carolina  
E-mail: [stevick@gwm.sc.edu](mailto:stevick@gwm.sc.edu)

M. Fernanda Astiz, Newsletter Editor  
Canisius College, Buffalo, New York  
E-mail: [astizm@canisius.edu](mailto:astizm@canisius.edu)

## Message from the Chairperson

Doyle Stevick



### Dear Fellow SIG Members and Friends!

With our inaugural newsletter, we hope to keep each other informed of: 1.) Our members' activities and publications (please submit your recent work for our next newsletter, which we'll try to do three times a year); 2.) Conferences and calls for papers; 3.) As a handy reference guide to print and take with you to Baltimore, it includes SIG panels, SIG-organized panels, and other panels whose presenters aren't (yet) affiliated with CANDE SIG. 4.) Our agenda for the SIG Business meeting, including Elections. In this space, allow me to address number 4.)

### SIG MEETING IN BALTIMORE AND KEY ISSUES:

Our SIG meeting will take place at the conference on **TUESDAY, 12:00-1:15: SIG Meeting: Citizenship & Democratic Education Loch Raven II**. If at all possible, please try to come--we have many important issues to discuss. And we need to have dues, which are difficult to collect from our global membership! (We hope that CIES will begin to collect the dues, but it has not been resolved yet.)

I cannot believe that most of three years have gone by already. As a result, I will step aside as Chair so that others can enjoy the opportunities I have had. I will stay involved in outreach and in whichever other ways I can. But, please consider running for office! We need at least a Chair, a Secretary and a Treasurer. Graduate students are welcome and encouraged to run for these offices. We also need standing committees of scholars to review submissions, to

assemble thematic panels from individual submissions, to pick the SIG papers, and hopefully to select a paper of the year.

### MY FINAL AGENDA:

I hope that the membership will vote to approve a few ideas.

1. Expanding the officer corps as discussed above
2. Establishing a graduate-student essay competition. We could use \$50 from our dues as a token prize for the winner. We would approve submission and reviewing procedures.
3. Collecting Dues
4. Selecting the new officers
5. Discuss the Arrangement of a regular reception or social event, perhaps in partnership with other SIGS

Please send other suggestions for our agenda to Doyle Stevick at [stevick@gwm.sc.edu](mailto:stevick@gwm.sc.edu)

Fernanda Astiz, who so generously volunteered to assemble this newsletter, warned me that a picture might be included. If you see me, please stop me to introduce yourselves. I am eager to meet everyone whom I haven't yet met. This has been a rewarding experience for me, and I appreciate your interest and commitment.

Sincerely,

*Doyle*

## Our Congratulations!

\*\*\*CONGRATULATIONS ARE IN ORDER TO DAVID SUAREZ and KARA D. BROWN\*\*\*

We hope David will become a member, but we congratulate him nevertheless on winning the Gail P. Kelly Dissertation Award for his work "Creating Global Citizens: the Emergence and Development of Human Rights Education." He is a co-winner with Kara D. Brown, whose work was "Learning the Language: International, National & Local Dimensions of Regional-Language Education in Estonia." It should be noted that both winners are beginning at USCs--David at the one on the west coast, and Kara at the older one, South Carolina (with her husband, outgoing chair of this SIG).

## NEWS

The IJED/RIED (*Interamerican Journal of Education for Democracy/Revista Interamericana de Educación para la Democracia*) has emerged as one of the foremost projects of the Interamerican Program on Education for Democratic Values and Practices-an initiative of the Organization of American States.

The goal of the Journal is to foster intellectual discussion and exchange about efforts to promote education for democratic citizenship across the Americas. We invite research-based or conceptual articles that advance the discussion about education for democracy. Articles may be submitted for consideration in Spanish, English, or Portuguese to:

Dr. Bradley A. Unger Levinson  
Associate Professor, Indiana University  
Dept. of Educational Leadership and Policy Studies

School of Education, Room 4228  
201 N. Rose Ave.  
Indiana University  
Bloomington, IN 47405

COMPARATIVE  
EDUCATION  
REVIEW

### Latest Issue VOLUME 51 NUMBER 1 FEBRUARY 2007

Citizenship Education Practices of Politically Active Teachers in Porto Alegre, Brazil and Toronto, Canada  
JOHN P. MYERS

Citizenship in a Global Context: The Perspectives of International Graduate Students in the United States.  
KATALIN SZELÉNYI AND

ROBERT A. RHOADS

Education Professionals and the Construction of Human Rights Education. DAVID SUÁREZ

Carrot Soup, Magic Bullets, and Scientific Research for Education and Development. COLETTE CHABBOTT

Masks of Achievement: An Experiential Study of Bosnian Female Refugees in New York City Schools. JACQUELINE MOSSELSOHN

The Challenges of Education for Citizenship: Local, National, and Global Spaces. M. FERNANDA ASTIZ

From Sites of Occupation to Symbols of Multiculturalism: Reconceptualizing Minority Education in Post-Soviet Latvia by Iveta Silova. INDRA DEDZE

Educational Import: Local Encounters with Global Forces in Mongolia by Gita Steiner-Khamsi and Ines Stolpe. IVETA SILOVA

### Call for Papers

*New Directions in Sociology of Education in/for the 21<sup>st</sup> century*  
(Cyprus, May 25-27, 2007)

### Symposium proposal

*Citizenship, identity and curriculum: national, European and global agendas*

This symposium is about the concept of citizenship in the curriculum and how it could be used as an educational framework to alleviate existing tensions regarding citizenship education and European/national/state identities. To this end, the symposium aims to serve both a descriptive and a normative agenda, in that it largely invites papers describing recent theoretical and political development in civics and citizenship education in national, European and international contexts, as well as papers exploring the potential of using "European", "global" and "cosmopolitan" citizenship as tools for reflection over national/state citizenship and identity in a variety of case studies.

### Contact information:

Stavroula Philippou  
Department of Educational Sciences,  
Cyprus College  
stphilippou@yahoo.com

## Recent Books

Citizenship Curriculum in Asia and the Pacific. David L. Grossman, W. O. Lee and Kerry J. Kennedy (Ed.). Forthcoming, spring 2007.

### Chapters:

Introduction. David L. Grossman.

Conceptual overview. Globalised Economies Liberalised Curriculum: New Challenges for National Citizenship Education

Kerry J. Kennedy.

### *East Asia*

The Development of Citizenship Education Curriculum in Hong Kong after 1997: Tensions between National Identity and Global Citizenship. W. O. Lee.

Taiwan's New Citizenship Curriculum: Changes and Challenges. Shiowlan Doong.

Citizenship Curriculum in China: A Shifting Discourse towards Chinese Democracy, Law Education and Psychological Health. Ming Hua Zhong and W. O. Lee.

Citizenship Education Curriculum in Japan. Kazuko Otsu

### *South/Southeast Asia*

The Anatomy of an Islamic Model: Citizenship Education in Pakistan. Iftikhar Ahmad.

Citizenship Discourses in the Context of Decentralisation: The Case of Indonesia. Mary Fearnley-Sander and Ella Yulaelawati.

The Building of a Nation and Ideas of Nationhood: Citizenship Education in Malaysia. Ibrahim Ahmad Bajumid.

Political Pragmatism and Citizenship Training in Singapore. Tai Wai Tan and Lee Chin Chew.

### *Pacific Rim*

Democracy at a Crossroads: Political Tensions Concerning Educating for Citizenship in the United States. Thomas Scott and John J. Cogan.

More Civics, Less Democracy: Competing Discourses for Citizenship Education in Australia. Kerry J. Kennedy.

Creative and Innovative Citizenry": Exploring the Past, Present and Future of Citizenship Education in New Zealand. Carol Mutch.

Reflective Analysis. Tensions and Contentions in Citizenship Curriculum in Asia and the Pacific. W.O. Lee.

Reimagining Civic Education: How Diverse Societies Form Democratic Citizens. E. Doyle Stevick and Bradley A.U. Levinson (Ed.). 2007. Rowman & Littlefield Publishers, INC.

### Chapters:

Civic Education in Two Worlds: Contestation and Conflict over the Civic in School and Community on the Spokane Indian Reservation. Robert Whitman.

Reformasi, Civic Education, and Indonesian Secondary School Teachers. Wendy Gaylord.

Democratic Pentecost in El Salvador? Civic Education and Professional Practice in a Private High School 69. James G. Huff, Jr.

Curricular Intervention and Greek-Cypriot Pupils' Constructions of Citizenship: Can "Europe" Include Immigrants? Stavroula Philippou.

Education for Democracy: The Text and Context of Freirean Culture Circles in Brazil. Mariana Souto-Manning.

Examining Peripheries of Substantive Democracy in Lithuania from the Point of View of Teachers: Intended and Unintended. Outcomes of the Financial Reform in Education Audra Skukauskaite.

Developing Citizen Leaders for Democratic Governance in South Africa. Dolores Foley and Mpho Putu.

Citizenship Education in the "New Europe": Who Belongs? Deborah Reed-Danahay.

The Politics of the Holocaust in Estonia: Historical Memory and Social Divisions in Estonian Education. E. Doyle Stevick

Forming and Implementing a New Secondary Civic Education Program in Mexico: Toward a Democratic Citizen without Adjectives. Bradley A. U. Levinson.

The Emergence of Global Citizenship Education in Japan-Yoko Motani.

Intercultural Meanings of Citizenship in the Australian Secondary Curriculum: Between Critical Contestations and Minimal Constructions. Joan G. DeJaeghere.

Final Commentary: Democracy Is Not Only for Politicians; Citizenship Education Is Not Only for Schools. Judith Torney-Purta.

## CIES 07, Papers and Panels

### SIG-organized panels

*SUNDAY, February 25<sup>th</sup>*

**10:30-12:00**—Harborview I

2.4 Citizenship Education in Africa, Central Asia and Cross-nationally

Chair: Patty Kubow, Bowling Green State University

Civic Engagement: Developing Student Leadership through Service-Learning in Higher Education in Kenya. Valentine Mukuria, Ohio State University

Issues of Difference and Disadvantage in Historically Black Colleges and Universities in the United States and in South Africa. Jamon Holt, University of Georgia

Higher Education Reform in Georgia and the Rule of Law Virginia Davis Nordin, University of Kentucky

**1:30-3:00**—Camden II

3.9 Country Characteristics in Relation to the Human Rights Attitudes of Adolescents in the IEA. Civic Education Study

Co-Chairs: Gary Homana, University of Maryland, Judith Torney-Purta, University of Maryland

Discussant: Gerald LeTendre, Pennsylvania State University

The Cross-National Adoption of Human Rights Education: Examining Country-Level Indicators. Rennie Moon, Stanford University

Country-level Predictors of Human Rights Knowledge and Attitudes in the IEA Civic Education Study

Carolyn Barber, University of Maryland

Country-level Predictors of Attitudes toward Immigrants in the IEA Civic Education Study. Judith Torney-Purta, University of Maryland, Carolyn Barber, University of Maryland

Framing Analysis Using Country-Level Characteristics as Predictors of Human Rights Knowledge and Attitudes among Adolescents. Britt Wilkenfeld, University of Maryland

**3:30-5:00 SCHEDULE CONFLICT!**—Potomac

4.14 Democratic Citizenship Education, from Global Influences to Local Practice

Chair/Discussant: Doyle Stevick, University of South Carolina

The Intersection of Democracy and Culture in Citizenship

Curriculum in South Africa and Kenya. Patty Kubow, Bowling Green State University

“When They Cross the Cattle Guard, They Belong to Me”: Civic Democracy, Governmentality, and Education at an Indian Reservation School. Robert Whitman, Eastern Washington University

Civic Education Reform for Democracy: The Global Meets the Local in Mexico and Indonesia. Margaret Sutton, Indiana University

Examining Peripheries of Substantive Democracy in Lithuania from the Point of View of Teachers: Intended and Unintended Outcomes of the Financial Reform in Education.

Audra Skukauskaitė, Texas A&M University, Corpus Christi

SIG—Hospitality Suite II

4.17 Education for Democratic Citizenship in Latin America: An Analysis of Policies and Programs in Latin America—

Chair: Jorge Baxter, Organization of American States

Institutional Landscapes and Cultural Meanings of Education for Democratic Citizenship in Latin America. Bradley Levinson, Indiana University. Juan Berumen, Indiana University

A Typology of Programs in Education for Democratic Citizenship in America. Jorge Baxter, Organization of American States.

An Analysis of Citizenship Education Policies in the Americas. Adriana Cepeda, Organization of American States

*MONDAY, February 26<sup>th</sup>*

**8:30-10:00**—Breakfast Nook

5.15 Cosmopolitanism and International Dynamics in Citizenship Education

Chair: Doyle Stevick, University of South Carolina

Shaping Global Citizens through Girl Scouting: Survey Data from Returning Girl Scouts. Karen Scheuerer, Girl Scouts Kathryn Wertz, Girl Scouts

Germany’s Imagined Citizen: Citizenship Education Policy from the Supranational to the Local. Debora Ortloff, Indiana University

Relational Theories in Practice: A Textbook Author Seeks Transformation in Post-Soviet Estonia. Doyle Stevick.

*(continues page 4)*

**10:30-12:00—Schedule Conflict!—Potomac**

## 6.14 Civic Education: Comparative, National and Local

Chair: Doyle Stevick, University of South Carolina

Democratic Issues for Women's Education in Kabul, Afghanistan. Johnathan Liston, University of Georgia

School Climate for Citizenship Education: A Comparative Study of England and the United States. Gary Homana, University of Maryland. Carolyn Barber, University of Maryland

## Breakfast Nook

## 6.15 International Education for Global Citizenship

Chair: John Myers, University of Pittsburgh

Civic Education in McWorld's Trans-/Post-National Space: Hermeneutics, Knowledge, and the New Subject in Citizenship Studies. JoVictoria Nicholson-Goodman, Pennsylvania State University

Building Stronger Global Awareness and Responsiveness: A Case Study of Teachers Guiding Students in Social Understanding through Experience and Action Marjorie Lope, University of Maryland, Jill Perry, University of Maryland

Making Sense of Citizenship in a Transnational World: Immigrant and US-born Adolescents' Beliefs. John Myers, University of Pittsburgh, Husam Zaman, Taibah University

**3:30-5:00**

## SIG Citizenship and Democratic Education—Loch Raven II

## 8.7 Citizenship Curriculum in Asia and the Pacific

Chair: David Grossman, Hong Kong Institute of Education

Carol Mutch, Christchurch College of Education

Wing On Lee, University of Sydney

*TUESDAY, February 27th*

**8:30—Camden I**

## 9.8 Teaching Civics in Comparative Perspective: Research Results

Chair: Rosellen Houser, Charles County Public Schools

Discussant: Phil Stephenson, Baltimore City College

Phil Stephenson, Baltimore City College

Rosellen Houser, Charles County Public Schools

Tina Goodwin-Segal, MAGI Services

Marcie Taylor-Thoma, Maryland State Department of Education

**10:30—Hospitality Suite I**

## 10.16 Citizenship Education: Perceptions, Meanings, and Models

Chair: Lisa Faden, University of Western Ontario

Educating Citizens in a Multicultural, Global Age: A Case Study of One International School. Theresa Alviar, Emory University

Adult Citizenship under the Context of Globalization: Curriculum Content Analysis on the Community Colleges of Taiwan. Amy Shu-min Chen, National Taiwan Normal University

Citizenship Education in North America: Case Studies of Social Studies Curricula in Ontario and Maryland. Lisa Faden, University of Western Ontario

**1:30—Schedule Conflict! Breakfast Nook**

## 11.15 Japanese Schooling for Citizenship: Engaging Ethnic, Racial and Gender Differences

Chair: Victor Kobayashi, University of Hawaii at Manoa

Discussant: James Shields, City University of New York

Gendered Political Socialization in a Japanese Middle School: The Global Mythology of Equality. Walter Dawson, International Christian University

Engaging Differences or Avoiding the Subject? Globalization, Diversity and Educational Borrowing in Japan. David Willis, Oxford University

Jeremy Rappleye, Oxford University. Preparing for Double Citizenship: Educational Innovation at the AmerAsian School in Okinawa. Naomi Noiri, University of the Ryukyus, David Janes, University of the Ryukyus

## Hospitality Suite I

## 11.16 Civic Participation and Nation Building: The Role of Civic Education

Chair: Ali Abdi, University of Alberta

Nation Building in Turkmenistan: The Rukhnama as a Textbook for Citizens Caroline Dolive, The George Washington University

Education and the Indigenizing of Democratic Possibilities in Sub-Saharan Africa. Ali Abdi, University of Alberta

Education and Political Socialization Among Norwegian Youth. Jon Lauglo, University of Oslo

History Curricula and Textbooks in France and Japan: A Comparative Study. Yuko Sorano, University of Toronto

*(continues page 5)*

**3:30—SIG Citizenship and Democratic Education—  
Chesapeake I**

12.1 IEA Civic Education Studies: A Retrospective Look at CIVED99 and a Prospective Look at ICCS13

Chair: Judith Torney-Purta, University of Maryland  
Discussant: Britt Wilkenfeld, University of Maryland

Civic and Citizenship Education in 2009 (ICCS): A Comparative Study. John Ainley, Australian Council for Educational Research, Wolfram Schulz, Australian Council for Educational Research

Lessons Learned from the Participation of the United States in CIVED99, Carole Hahn, Emory University

Methodology, Basic Findings, and Secondary Analysis of the IEA Civic Education Study of 1999: International Perspectives, Judith Torney-Purta, University of Maryland

A Qualitative Researcher Looks at CIVED99: Critical Citizenship for Critical Times. Joan deJaeghere, University of Minnesota

**WEDNESDAY, February 28th**

**10:30—Breakfast Nook**

14.15 “Civil Society?” “Non-Profit Sector?” Historical and Comparative Approaches to a Theoretical Controversy

Promoting Global Civil Society? Civic Education in Costa Rica and Argentina. David Suarez, Stanford University

\*\*\*DISSERTATION OF THE YEAR CO-WINNER

(with Kara Brown of the University of South Carolina)\*\*\*

**1:30—Harborview I**

15.4 Engaging with Complexity: Educating for Global Citizenship

Chair: Nadya Weber, University of Toronto

Global Citizenship: The Needs of Teachers and Learners. Lynn Davies, University of Birmingham

Educating for Global Citizenship in a Changing World. Mark Evans, University of Toronto

Charting the Global Education Landscape in Canada: A UNICEF Report. Karen Mundy, University of Toronto, Megan Haggerty, University of Toronto

Development Education Centres in Wales and Ontario: Process-Oriented Global Citizenship Learning. Nadya Weber, University of Toronto

Global Citizenship: Teachers’ Perceptions, Attitudes and Beliefs. Marianne Larsen, University of Western Ontario, Lisa Faden, University of Toronto

**3:30—Harborview I**

16.4 Civic Education in Latin America

Chair: Bradley Levinson, Indiana University

Civic Society, Democratization and Education: Argentina in Comparison. M. Fernanda Astiz, Canisius College

Popular Theater for Social Justice in El Salvador, Juan Berumen, Indiana University

Deliberation, Mobilization, and Education Tasks on Environment Education in Mexico Medardo Tapia, Universidad Nacional Autónoma de México

**THURSDAY, March 1st**

**8:30—Hospitality Suite II**

17.17 Workshop on the Practice of Democratic Education: A Participatory Critical Dialogue on

Strategies for Democratizing Our Classrooms and Transforming the Obstacles We Face

Chair: Meg Gardinier, Cornell University

**10:30—Breakfast Nook**

18.15 Teaching Civics in Comparative Perspective: A Conceptual Framework

Chair: Barbara Graves, Charles County Public Schools

Discussant: Mark Howell, Charles County Public Schools

Stephen Schechter, Russell Sage College

